

# Teacher in the Transformative Learning Spaces

## An example - Library

*lifelong learning, transformative learning space,  
teacher's competencies*

**ASEM LLL conference “Teachers and  
Trainers in Adult Education and Lifelong  
Learning”**

**Workshop IX: Teachers and Trainers Roles and  
Activities in Adult Education**

***Bergisch Gladbach, 20090630***

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## Nike + iPod nano Sport Kit

# Nike + iPod

Meet your new personal trainer.



## Hear how you run.

With Nike+ running shoes and a Nike + iPod Sport Kit or Sensor, your iPod nano, iPod touch, or iPhone 3GS will motivate you mile after mile.

Rock and run ▶



## Hear the burn.

Connect your iPod to a Nike + iPod compatible cardio machine at the gym and track your progress from one workout to the next.

Rock the gym ▶



<http://www.youtube.com/watch?v=WHDw5uQvK5Y>

RUN TOTALS - 06/05/07 at 7:01 PM

**2.02km** **13'16"**  
DISTANCE TIME

**6'33"/km**  
PACE

**208**  
CALORIES

**Karjeras 2km** ▶  
ROUTE | WORKOUT

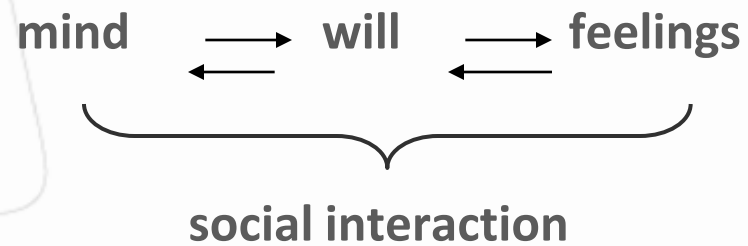
See My Runs

OPTIONS

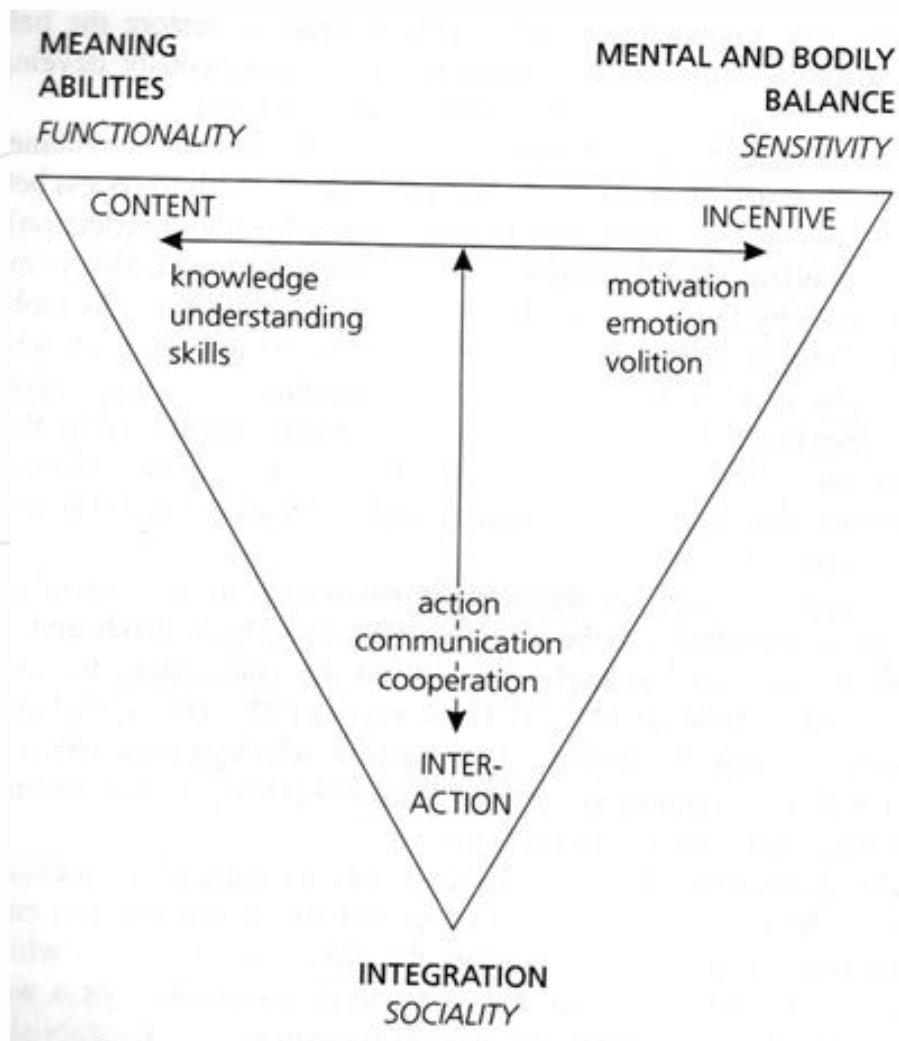
2 km pie majas



## Pestaloci' s pedagogical principle



# Learning as competence development



*(Illeris, 2007, 28)*

# Dimensions in the konstruktivist-systemic learning theory (*Reich, 2005,21*)

Experience	Individual condition	Social perception
<ul style="list-style-type: none"> <li>- basic emotional experience</li> <li>- relationship models from the parents home</li> <li>- own biography as construction</li> <li>- success experience when learning</li> <li>- specific roles in life</li> <li>- cultural specifics</li> </ul> <p>etc.</p>	<ul style="list-style-type: none"> <li>- wishes</li> <li>- desires</li> <li>- expectations</li> <li>- motivation</li> <li>- bodily condition</li> <li>- deceases</li> <li>- bodily symptoms</li> </ul> <p>etc.</p>	<ul style="list-style-type: none"> <li>- conventions from lifeworld</li> <li>- assumption of role concepts</li> <li>- assumption of social expectations</li> <li>- seeking own ideals</li> <li>-positive and negative role models</li> </ul> <p>etc.</p>

# Transformative Learning Spaces



- independence in setting learning goals
- personal significance of learning
- self-regulation of learning
- reflective character of learning



# LEARNING-PUZZLE

learning with playing    *blended learning*    *computer Based Training (CBT)*  
theater    projects    cultural studies    e-learning    learning from examples  
explorative learning    film history    producing films  
photograph    interview    individual work    active learning  
mobile learning    individualized learning    differentiation  
communicative learning    cooperative learning    *Drill*    music  
*cross-cultural communication*    interactivity    interest learning  
pilot projects    project work    seeking on correlations  
constructiv learning    cognitive learning    *learning communities*  
group work    orientation on learning worlds    learning with the  
media    reading    learning with the mobile phone    multimodality  
socializing    strategic learning    discovery learning    *talk show*  
telecommunication    *Sportberichterstattung*    soup opera    newspaper



## Cases...

- a student writing his thesis every day at the library
- a student drop by the library to find a specific book (often a student from an other educational institution)
- a high school student dropping by because of project work at school
- an older woman is using the computer at the library some times
- an older woman scanning pictures at one of the scanners at the library
- an older man dropping by at the library because he is writing an article to the newspaper
- an older man dropping by at the library because he is interested in the architecture
- an employee at the library supervising the users of the library (can be a research librarian, a office worker, a librarian ...)
- a teacher who needs help for a systematic review
- a supervisor who needs help to find some articles in the international database
- a librarian who helps a user of the library to draw a table in word
- ...
- ...