

Definitions

ologies and their definitions in the area of literacy/literacy learning. The table is meant to provide an overview of applied terms and does not intend to interpret them or to define them anew.

Term	Definitions and characteristics
Illiteracy	<ul style="list-style-type: none"> The inability to identify single words or single letters The inability to read and write
Functional Illiteracy	<ul style="list-style-type: none"> A person who cannot engage in all those activities in which literacy is required for effective functioning of his group and community the inability of an individual to use reading, writing, and computational skills efficiently in everyday life situations Adults who cannot function effectively in modern society
Literacy	<ul style="list-style-type: none"> Literacy is a means to a better life. The meaning of literacy is thus connected with the personal ambitions and the social conditions of an individual Literacy is the ability to use printed and written information to function in society, to achieve one's goals, and to develop one's knowledge and potential The basic knowledge and skills by all in a rapidly changing world and a fundamental human right A catalyst for participation in social, cultural, political and economic activities, and for learning throughout life Ideas about literacy are always historically situated and socially formed Does not have fixed, final, single, essential meanings; rather, meanings are socially constructed, and always contestable There is no single literacy but multiple literacies in one society
Basic Education	<ul style="list-style-type: none"> Comprises both essential learning tools (such as literacy, oral expression, numeracy, and problem solving) and the basic learning content (such as knowledge, skills, values, and attitudes) An education that includes learning to know, to do, to live together and to be; an education geared to tapping each individual's talents and potential, and developing learners' personalities, so that they can improve their lives and transform their societies Is not only a right, it is also a duty and a responsibility both to others and to society as a whole The whole range of educational activities taking place in various settings (formal, non-formal and informal) that aim to meet basic learning needs
Lifelong Learning	<ul style="list-style-type: none"> Learning for all irrespective of age, sex, social conditions, phases and modalities of learning Literacy is the foundational element of lifelong learning and a tool to achieve other developments, human rights and goals (e.g. social inclusion) A concept that "It's never too soon or too late for learning" Is attitudinal; one can and should be open to new ideas, decisions, skills or behaviors