

PROFESSIONALIZATION OF LITERACY AND BASIC EDUCATION – BASIC MODULES FOR TEACHER TRAINING – TRAIN

Module 2: Principles of Adult Learning in the field of Literacy and Basic Education

Klitos Symeonides
Cyprus Adult Education Association (CAEA)

TIMED AGENDA

Day One	Day Two	Day Three
	09:00-11:00 Group Dynamics Developmental stages. Characteristics of effective groups. Teaching/learning groups	09:00-11:00 Literacy strategies and methodologies (II) Case studies. Auditory, visual, motor processing difficulties and the use of the appropriate strategies. Reading, writing, spelling and numeracy strategies
15:00-16:30 Introduction to the course The project TRAIN The issue of literacy and basic skills	11:30-13:30 Intercultural learning and strategies to recruit and understand participants and their communities How to reach and recruit immigrants, needs of immigrants, dialogue and immigrants, intercultural education in AE, intercultural competences	11:30-13:30 The learning environment Factors affecting learning. Barriers to communication. Motivation, creating a learning climate

	Barriers to participation of literacy students, the older adult, the community, strategies for recruitment	
16:30-18:00 Principles of adult learning and teaching Principles of teaching. Skills needed to learn. Motivation to learning. Conditions of adult learning and approach to adult teaching	15:00-17:00 Learning and teaching methodologies Select the appropriate method. Methodologies and their use. Matching methods to learning aims. Group work-Characteristics of an effective group	15:00-17:00 Planning a teaching programme Information about the target group. How to start. Subjects and methods. End and Evaluation
18:30-20:00 The adult learner Pedagogy-andragogy. Learning styles Characteristics of the adult learner	17:30-19:30 Literacy strategies and methodologies (I) Causes and effects of illiteracy Positive and negative effects of learning difficulties Effects on the individual. Positive support strategies.	17:30-18:30 Evaluation - Certification

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