T R A I N

PROFESSIONALIZATION OF LITERACY AND BASIC EDUCATION – BASIC MODULES FOR TEACHER TRAINING – TRAIN

Module 4: Individual learning and ICT Skills in Literacy and Basic Education

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DETAILED WORK PLAN

Time / Duration	Indicative content / Activities	Learning outcomes	Methodology	Evaluation
1st day (30 mn / person)	Complementary exchange on application file	Identifying the principal elements of the proposed course. Good preparation of the teaching project	Telephone conversation E-mail exchanges Word documents	Confirmation of the implication into the training course
2nd day to 11th day (2hs)	Formalisation of a personal learning project	Developing the project and situating it in its context as part of basic education	Individual distance work: Word doc.	Presentation of a personal training project
12th day (2hs)	Real-time exchanges about expectations, the programme and the personal work required	Introducing oneself Presenting the project and its context Finding out about the different activities of the participants	Telephone meeting Suggesting of subjects for	Clarification of the expectations

			Joining a learner community	critical reading	
13th day to 24th day (4hs)	Reading the suggested documents and writing notes on the texts		Undertaking critical reading on various aspects and projects in connection with ICT	Individual distance work: Word doc.	Writing of a reading memorandum
25th day (7hs)	Introduction Joint overview of distance work followed by debate	10:00 am	Situating the course at the junction of different processes and projects Constructing a common group culture on ICT use in basic education and the problematic of individualisation	Face-to-face training course Room with Internet access and off-line teaching software	Presentation of various points of view and contributions
	Typology of ICT uses	12:15 pm	Identifying benchmarks for use in planning a course session including basic education techniques using ICT		Identification of the various ICT uses
	Individual programmes supported by ICT	2:00 pm	Analysing and defining the relations between autonomy and individualisation by questioning the place of ICT in these approaches		Examples of individualized sessions
	Group work on the design of learning activities	5:30 pm	Designing a learning situation for experimentation		Choice of the learning activities

26th day (7hs)	Presentation of the uses of off-line teaching software and the related pedagogical practices	9:00 am	Choosing pedagogical tools by using an analytical approach to teaching software and identifying the value added by integrating these into a session of basic education. Discovery of possible teaching software and learning situations, for non-readers also.	Face-to-face training course Room with Internet access and off-line teaching software	Presentation of examples of learning activities concerning different uses
	Presentation of examples of use of on-line learning tool	10:00 am	Information about the use of on-line tools offered by an open distance-learning scheme intended for Basic Skills		
	Presentation of an open distance-learning scheme and examples of pedagogical practice	11:15 am	Practical use of Learning management system (LMS) and introduction to the development of new pedagogical approaches in connection with its integration into a learning sequence and into a training programme		
	Public Digital Access as a means of combating functional illiteracy	12:15 am	Determining the conditions, the methods and the participants required to establish an efficient connection between this access and the combat against functional illiteracy		
	Identified invariants in the different pedagogical uses of ICT	2:00 pm	Identifying the points of convergence of the different tools presented		Identification of the various uses' key points
	Group work on design of learning activities	2:30 pm	Practical use of one of the suggested tools, by preparation		Experimentation of a computer

			of a learning activity for basic education		programme
	Presentation of post-session activities	4:30 pm	Drawing up a road-map towards situational use of acquired skills		Elaboration of a working schedule
27th day to 39th day (4hs)	Design of an individualised learning activity using ICT Forum for real-time and non-real-time exchanges	Application of knowledge acquired in training by designing a learning activity using ICT		Individual distance workcomputerised documents Cooperative distance workshop	Experimentation of a learning activity
40th day (2hs)	Forum for on-line exchanges, real-time and non-real-time, on the trainees' activities and module feedback	Presentation of the suggested activity and information about all the participants' activities. Contribution to a joint module feedback report		Virtual class followed by co-operative distance workshop	Presentation of the conclusion and of the various activities