



EU Project: Professionalization of Literacy and Basic Education –

**Basic Modules for Teacher Training: TRAIN** 

Reference-No: 229564-CO-1-2006-1-DE-GRUNDTVIG-G1PP

# **Monitoring Report 1**

Reporting partner: KLITOS SYMEONIDES

Reporting period: 1 October 2006 – 15 June 2007

#### Introduction:

As described in the project proposal it is planned to write regularly monitoring reports.

The reports should include information on:

- information about the progress
- establishment of local network
- development of concept with interviews with learners
- difficulties and weak points
- strategies of problem solving.

**Remark:** The frames are adaptable to the length of your answers.

## **Aspects for Monitoring Report**

### **Progress of project**

- · activities undertaken during the reporting period
  - Meeting many key persons and practissionaires involved in literacy and basic education
  - -Establishing contacts
  - -Informing people about the project
  - -Reviewing the international literature on the subject.
  - -Meeting learners
- · successful experiences and / or events
  - The part of competences was challenging
  - The willingness of the people to cooperate for the success of the project
  - Key persons are waiting the training modules
- difficulties and weak points
  - -Very little discussion on the subject
  - -Very little knowledge
  - -No literature in the area of professionalization of literacy teachers

# feedback from others regarding the project

- --The project is very interesting and necessary for every country
- There is an agreement of close cooperation for the success of the project
- -There is impressive willingness for cooperation
- The need for training the trainers is stressed by everybody

# Involvement of experts and establishment of local network within TRAIN

With whom did you work together?

- -With the Human Resource Development Authority
- -With the Adult Education Centres
- -With training institutions (University of Cyprus, Pedagogical Institute etc)

## • What have you done so far? What are your experiences?

- -Completing the report with the largest part as innovative work. It was a challenge for me to meet so many people and institutions involve in literacy
- There is very little discussion on the subject as it is believe that there are very few illiterates in Cyprus

#### Dissemination

## • What are your dissemination tools? (e.g. networks, magazines, newsletters...)

- The use of the network of the Cyprus Adult education Association
- Newspapers
- During seminars with foreign participants or with Cypriot participants
- With meetings with key persons

# What have you done? - Overview of activities in general (in addition: please fill in the specific "dissemination form")

- -Meeting with key persons
- -Meeting with directors of training institutions
- -Collecting materials
- -Informimg seminar participants
- -

# **Development of modules**

## First steps

- Collection of materials(books,leaflets etc)
- Working on the outline of the modules (introduction, methodology, objectives-aims)

### Country specific aspects or interests

-There is great interest on the modules as at the moment there are no training modules. The module 2 , that Cyprus is responsible, is the most interesting module for Cyprus.

•	Open questions

## Remarks, questions and / or recommendations

- Regarding the reporting period
  - -The reports were well structured and the coordinator gave specific direction. The reports cover many aspects and for a small country with little literature and information was a significant but challenging task.
- Regarding the further steps
- The future steps were well designed and will be finalized during the next meeting.
- Regarding the cooperation between the partnership
  - We are a small group and cooperation should be at high standards. There is a close cooperation among partners and the coordinator.
  - -A good methodology for cooperation was established and should be increased in the future.

City / Date Nicosia, 15 June 2007

Report compiled by: KLITOS SYMEONIDES