

**EU Project: Professionalization of Literacy and Basic Education – Basic Modules for Teacher Training: TRAIN**

**Reference-No: 229564-CP-1-2006-1-DE-GRUNDTVIG-G1**

## Monitoring Report

**Reporting partner: Slovenian Institute for Adult Education -SIAE**

**Reporting period: 01. July 2008 – 30. September 2008**

### ***Introduction:***

*As described in the project proposal it is planned to write regularly monitoring reports.*

*The reports should include information on:*

- *information about the progress*
- *communication within the project*
- *involvement of experts and establishment of network*
- *dissemination activities*
- *development of concept/module*
- *difficulties and weak points*
- *recommendations.*

**Remark:** The frames are adaptable to the length of your answers.

## Aspects for Monitoring Report

### **Progress of project**

- **activities undertaken during the reporting period**

- **Final work on teacher's handbook : writing appendix on case study of concrete learning project, finalizing other parts of the text according to the recommendation of the project group,**
- **Translations of the modules**
- **Attendance at the last partner meeting and at the final conference at Bonn**
- **Financial and other reports**

- **successful experiences and / or events**

**The final conference seems to be very successful: participation of target group of teachers and other experts was high, the aims and objectives of the conference has been fulfilled. The coordinator - the host of the conference has succeeded to organize the event at the highly professional level.**

--

- **difficulties and weak points**

-----
-------

- **feedback from others regarding the project**

## **Involvement of experts and establishment of network within TRAIN**

- **With whom did you work together?**

The work on Teacher Handbook has been most of the time individual; the periodically communication with the coordinator and other member of the project group of the project and the staff of SIAE that have been involved on the project. There has been also continuously communication with the translator.

The meeting of the project group and the final conference allow us to work together with other partners e.g. moderating the workshop at the conference together with the Irish partner. The conference was dialogically oriented so we can interact with colleague from the field from other countries, mostly with the teachers and other experts from Germany.

- **What have you done so far? What are your experiences?**

- We realised almost all the expected results of the project. Some work related to the dissemination has to be done in October too – e.g. an article about the project and presentation of the results of the project. The overall experiences through project are positive and we are satisfied with the results so far.

--

## **Dissemination**

- **What are your dissemination tools? (e.g. networks, magazines, newsletters...)**

--

Web page, oral and power point presentation of TRAIN project and web page, TRAIN leaflets, an article upon the results of the project at the bulletin Novičke and/or in other magazines from the field of education.

--

- **What have you done? - Overview of activities in general (in addition: please fill in the specific “dissemination form”)**

- Presentation of the module within the Final conference
- Leaflets at the hall of SIAE
- Web page of SIAE
- Presentation some of the results of the Project at the meetings of other SIAE projects – e.g. renovation of the SIAE concept of training of adult educator.

--

## **Development of modules**

- **Further steps**

- Work on the dissemination of the results of the projects.

--

- **Country specific aspects or interests**
- **Open questions**

We think it would be wise to think the possibilities to disseminate the project idea and the concrete results all over the countries of EC and maybe connect it with similar EU projects from the field in the way of network of educators that work at the field of adult literacy and basic education.

### Testing of modules

- Carrying out the module (announcement of module, enrolments, preparation of materials and handouts etc.)

-----

- Aspects regarding evaluation (feedback from participants, feedback from trainers etc.)

So far we don't have this kind of feedback on the Teacher's handbook.

The participants.

- Aspects regarding revision of modules

- Open questions

-----

### Remarks, questions and / or recommendations

- Regarding the reporting period

-----

- Regarding the further steps
- 
- Regarding the cooperation between the partnership

The cooperation among partners is most of the time centralistic – i.e coordinator to other partners and opposite. Communication is more intensive before, after and during partners' meetings. But all in all the group has been creative and the entire atmosphere has been pleasant and stimulating most of the time.

City Ljubljana/ Date 15th of October 2008

Report compiled by: Natalija Žalec