

# **German Institute for Adult Education (DIE)**

**The German Institute for Adult Education (DIE)  
and the situation of professional development  
in the literacy field in Germany**

**EU Projekt TRAIN**

**Kick off Meeting**

**Slovenian Institute for Adult Education (SIAE)**

**Ljubljana, 7-8 December 2006**

**Monika Tröster, DIE**

**7 December 2006**

# German Institute for Adult Education (DIE)

## Member of the Leibniz Association

“The German Institute for Adult Education  
(*Deutsches Institut für Erwachsenenbildung* - DIE)  
is an institution of the *Leibniz-Gemeinschaft*“



## Leibniz Association (WGL)

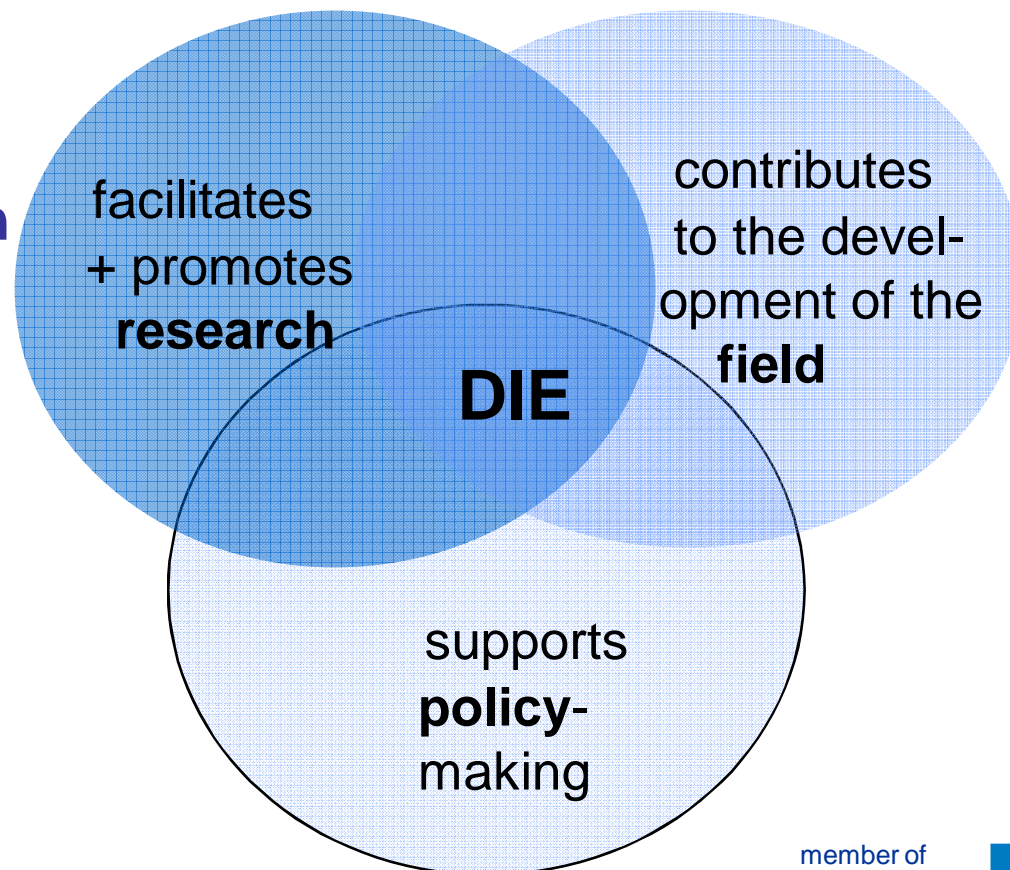
- 80 non-university research institutes and service facilities
- demand orientation
- national significance
- funded by federal and Länder governments

## DIE:

- 5 Programmes
- Information and Documentation Centre
- Personnel: 70

## Interface between research and practice

“The DIE acts as an interface between research and the field of practice in the field of adult education, supporting both of these areas with its services”

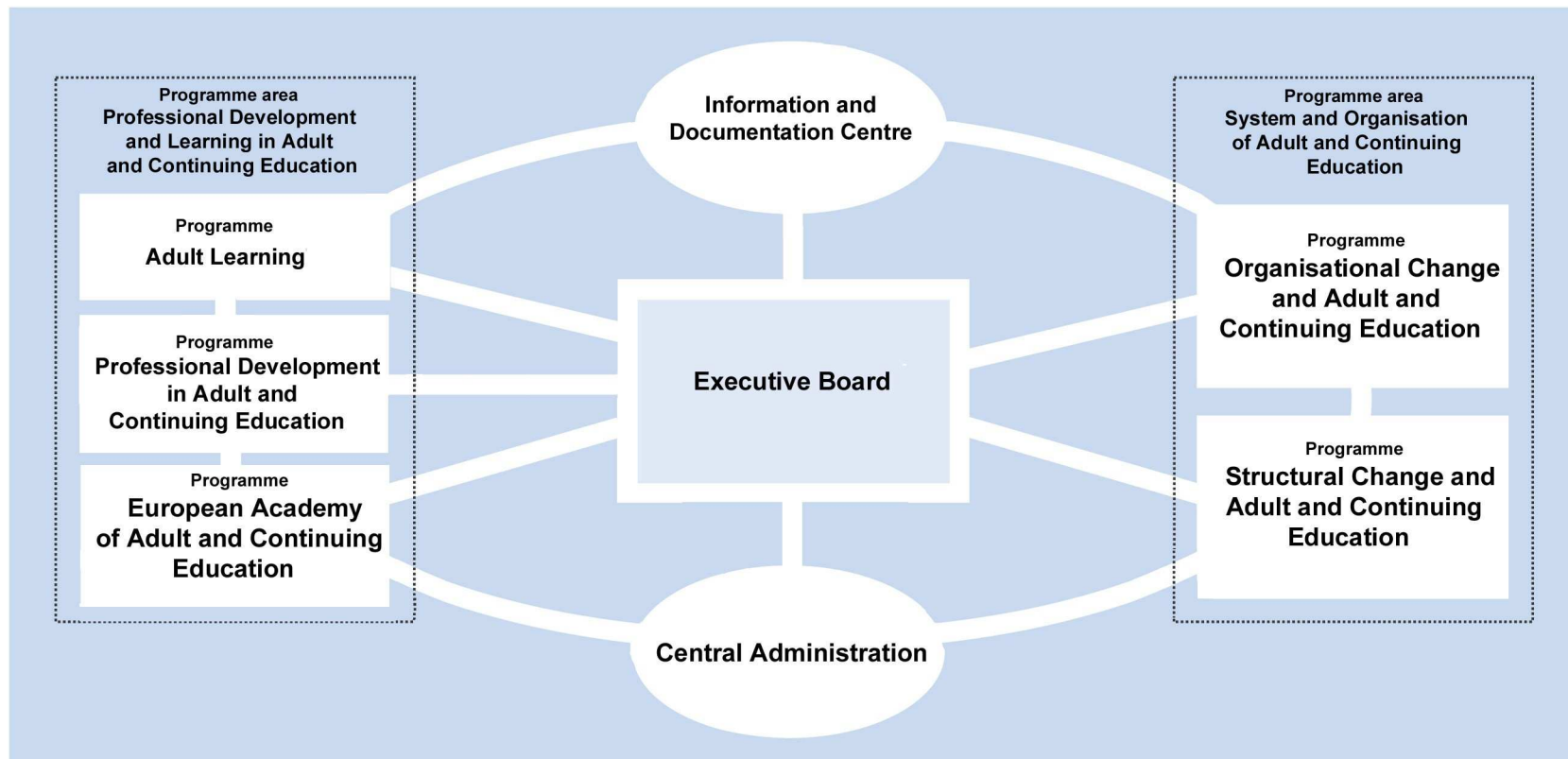


## Activities and services

- ☆ **studies, analyses**
- ☆ **programme evaluation**
- ☆ **conferences and workshops**
- ☆ **publications**
- ☆ **statistics**
- ☆ **library**
- ☆ **internet service**
- ☆ **consultancy**
- ☆ **research-/development projects**

# German Institute for Adult Education (DIE)

## DIE – Organizational Chart



# German Institute for Adult Education (DIE)

## DIE Publications



**Theory and Practice  
in AE**

**REPORT on  
Literature and  
Research in the Field  
of Continuing  
Education**



**The Field of  
Practice**

**Studies texts  
for Adult  
Education**



**Continuing  
education: country  
reports**

**DIE Adult  
Education Journal**

## Starting point

- **Promising start between 1982 – 1990**
- **Projects funded by the Ministry of Education and Science**
- **20.000 participants in literacy classes**
- **Development of concepts and materials**
- **Awareness raising: campaigns and specific approaches**

## Development in the literacy field

- Introduction I-III
- Subject and person centred qualification/training
- Counselling

## Approach: Learners as experts

- Lerner centred
- Participation and involvement of learners



## Problems and challenges

- Lack of institutionalization and professionalisation
- No sustainability
- No national strategy due to federal rights
- Occupation of trainers: difficult conditions
- (No) recognition of IALS findings (1994): 14,4 % of adults (7,7 Mill.) on the lowest level of reading competences
- PISA (2002) – “cultural shock”
- 80.000 school leavers without exam per year

## Example:

### Qualification in Lower Saxony (federal state)

- Introduction I – III
- Methods for teaching migrants
- Diagnosis
- Counselling
- The Use of ICT in the literacy field

## Expectations for the TRAIN Project

- To collect and analyse concepts, approaches and good practice examples in the participating countries as well as in other European countries.
- To contribute to a broader perspective to literacy and basic education.
- To contribute to quality improvement
- Concept of modules as basis for Grundtvig Training Courses.

**Thank you for your attention.**

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