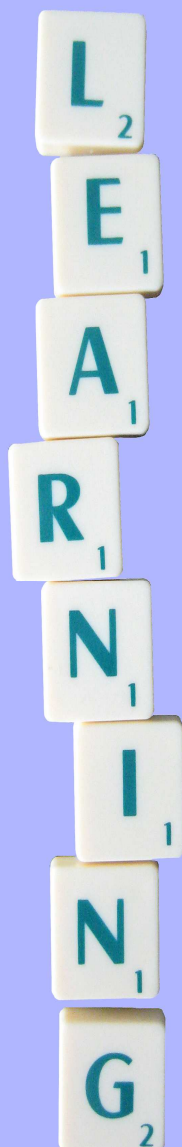


Module 2:

**Principles of Adult Learning
in the field of Literacy and
Basic Education – an
Introduction**



Rationale

- Teachers and tutors have to deal with adults who are marginalized or disadvantaged.
- Teaching adults with low basic skills requires a large set of special know-how and competences.

Content

- Overview and introduction on principles of adult learning and teaching.
- Learning and teaching methodologies and environment.
- Characteristics of adults learning and group dynamics, in particular intercultural learning.

Aims and Objectives

- The general aim is to give teachers and tutors all necessary information, practices, skills, competences and attitudes to work effectively with adults.
- The participants will be aware of the adult illiterate learners, their characteristics and their profile.

Didactical Approach

- Group discussion, role plays, games and workshops
- Lecture, case studies, question and answers
- Life history and narration, exhibitions and personal reflection



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Leibniz Centre for
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Fédération suisse pour la formation continue
Federazione Svizzera per la formazione continua
Swiss Federation for Adult Learning