

## PROFESSIONALIZATION OF LITERACY AND BASIC EDUCATION – BASIC MODULES FOR TEACHER TRAINING – TRAIN

### Module 2: Principles of Adult Learning in the field of Literacy and Basic Education

Klitos Symeonides  
Cyprus Adult Education Association (CAEA)

### TIMED AGENDA

Day One	Day Two	Day Three
	<b>09:00-11:00</b> <b>Group Dynamics</b> Developmental stages. Characteristics of effective groups. Teaching/learning groups	<b>09:00-11:00</b> <b>Literacy strategies and methodologies (II)</b> Case studies. Auditory, visual, motor processing difficulties and the use of the appropriate strategies. Reading, writing, spelling and numeracy strategies
<b>15:00-16:30</b> <b>Introduction to the course</b> The project TRAIN The issue of literacy and basic skills	<b>11:30-13:30</b> <b>Intercultural learning and strategies to recruit and understand participants and their communities</b> How to reach and recruit immigrants, needs of immigrants, dialogue and immigrants, intercultural education in AE, intercultural competences	<b>11:30-13:30</b> <b>The learning environment</b> Factors affecting learning. Barriers to communication. Motivation, creating a learning climate

	Barriers to participation of literacy students, the older adult, the community, strategies for recruitment	
<b>16:30-18:00</b> <b>Principles of adult learning and teaching</b> Principles of teaching. Skills needed to learn. Motivation to learning. Conditions of adult learning and approach to adult teaching	<b>15:00-17:00</b> <b>Learning and teaching methodologies</b> Select the appropriate method. Methodologies and their use. Matching methods to learning aims. Group work-Characteristics of an effective group	<b>15:00-17:00</b> <b>Planning a teaching programme</b> Information about the target group. How to start. Subjects and methods. End and Evaluation
<b>18:30-20:00</b> <b>The adult learner</b> Pedagogy-andragogy. Learning styles Characteristics of the adult learner	<b>17:30-19:30</b> <b>Literacy strategies and methodologies (I)</b> Causes and effects of illiteracy Positive and negative effects of learning difficulties Effects on the individual. Positive support strategies.	<b>17:30-18:30</b> <b>Evaluation - Certification</b>

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.