

EU Project TRAIN: Final Conference

Workshop 2: Core competences in literacy tuition

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Today it is widely accepted in Europe, that teaching literacy to adults requires a special set of know-how and competencies. Yet it is still unclear, what these competencies exactly are and what kind of formal literacy practitioner training is adequate.

As an input to the workshop we give an overview of the competencies that the TRAIN consortium rates as essential core competencies of a literacy practitioner. Moreover, we present three different examples and approaches of literacy teacher courses that differ concerning level, duration and content.

Based on this input we proceed with discussing in groups three key aspects that influence the literacy practitioner's job description – and thus the competencies he or she needs.