

Teachers and Trainers in Adult Education and Lifelong Learning Professional Development in Asia and Europe

29-30 June 2009 in Bergisch Gladbach/Germany

- DRAFT PROGRAMME -

Sunday, 28 June 2009

- 15.00 Meeting of Moderators and Members of the ASEM-Hub-LLL-Network 3:
"Professionalisation of Teachers and Trainers in Lifelong Learning"
- 17.00 Sightseeing Tour (Starting from Kardinal Schulte Haus/Bergisch Gladbach)

Further Entrance Possibility
17.30 h, Bus Stop at Breslauer Platz/Cologne (Back Entrance of Cologne Main Station)
- 19.00 Informal Dinner Bierhaus en d'r Salzgass/Cologne
(each participant pays for him-/herself)

The Restaurant is located near Cologne Main Station:
Bierhaus en d'r Salzgass, Salzgasse 5-7, 50667 Köln
Phone: +49 (0)221 800 1900, email: info (at) bierhaus-salgass.de
- 21.00 Transport from Bierhaus en d'r Salzgass to Kardinal Schulte Haus/Bergisch Gladbach

Monday, 29 June 2009

9.00 **Registration**

9.30 **Welcome**

Ekkehard Nuisl von Rein (Director of the German Institute for Adult Education/Germany)

Moderation: Hans G. Schuetze (Professor at the Guest Chair "Adult and Continuing Education and Learning" at the University of Duisburg-Essen/Germany)

9.45 **The ASEM-Hub for Lifelong Learning**

Arne Carlsen (Danish School of Education, University of Aarhus/Denmark)

10.00 **Keynote**

Atanacio Panahon II (Ateneo de Manila University/Philippines): Adult Education in Lifelong Learning and the Need to Professionalize the ranks of Stakeholders: The Asian Perspective

10.45 **Coffee-Break**

11.15 **Keynote**

Regina Egetenmeyer (German Institute for Adult Education/Germany): Internationalisation and Professionalisation in Adult Education: A European Perspective

12.00 **Lunch**

13.30 **Workshop-Session 1**

Workshop I: Competency-Models for Teachers and Trainers in Adult Education	Workshop II: Teachers and Trainers between Responsibility and Accountability	Workshop III: Validation of Adult Educators' Competences	Workshop IV: Effects of Teacher Training
<i>Susanne Lattke</i>	<i>Dirk Koob</i>	<i>Anne Strauch</i>	<i>Bjarne Wahlgren</i>
Input Jing-Ying Feng (China Youth University for Political Sciences/China): Competency model of Teachers for Adult Education in a Transition Society	Input Le Hoang Anh Thu (University of Hoa Sen/Vietnam): the Effectiveness of Teaching Life Skills in Universities	Input Leonardo Rey S. Cariño, Rigel John H. Rabago (Ramon Magsaysay Memorial Colleges/Philippines): Trainer Qualifications Framework: The Philippine Technical-Vocational Education and Training (TVET) Validation of Adult Educator's Competencies: Towards Total Quality	Input Raymond Setiawan (Sampoerna Foundation Teacher Institute/Indonesia): Effects of Teacher Training in Lifelong Learning: A Practice in Indonesia by Sampoerna Teacher Institute

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Input Christiane Schiersmann (University Heidelberg/German): Competence Frame for counselors in the field of education, career development and labour market	Input Irina Maslo (University of Latvia/Latvia): New Professionals' Responsibility of Learning in Socio-Cultural Educational Contexts	Input André Schläfli (Swiss Federation for Adult Learning/Switzerland): Swiss National Standard Procedure for Validation of Prior Learning of Teachers and Trainers	Input Ingeborg Schüßler, Stephan Wagenhals (Ludwigsburg University of Education/Germany): Professionalization of adult educators in German Universities – Selected Findings
Input Cheng Ming (East China Normal University/China): Future Competences of Teachers in Lifelong Learning.	Input Henning Pätzold (Freie Hochschule/Mannheim): Responsibility and Accountability: The unequal siblings	Jahn Böhm, M.A. (Technical University Dresden/Germany): Competence Pass for Adult Educator – to identify, accept and certificate adult educational competences	Input Annika Goeze (Eberhards-Karls-University Tübingen/Germany): Case-based Learning with Digital Videos: Does it Promote the Professional Development of Teachers and Trainers in Adult Education?
Input Alain Kokosowki (University Versailles/France): Continuity and Disruption in the Competency Models for Teachers and Trainers in Adult Education	Input Uthaya Prakash (Huawei Technologies/Malaysia): Trainer's Responsibility and Accountability : Setting the Right Mindset	Input Raluca Lupou (Romanian Institute for Adult Education/Romania): Validation of adult educator's competences: European initiatives and challenges	Input Khalid Mehmood (Lahore Punjab/Pakistan) Effective Teacher Trainings: Pakistani Needs of Future

15.30 **Group Photo with all Participants of the Conference**

15.45 **Posterpresentation:
Professionalisation in Adult Education – National Perspectives
(combined with Coffee-Break)**

Nguyen Loc, Thai Xuan Dao (Vietnam Institute for Education Sciences/Vietnam): Vietnam Perspective

Uthaya Prakash (Huawei Technologies /Malaysia): Malaysian Perspective

Bruce Avasadanond, Gumpanat Boriboon (Srinakharinwirot University Bangkok/Thailand): Thai Perspective

Syed Yusuf Shah (International Institute of Adult & Lifelong Learning/India): Indian Perspective

Susanne Lattke/Regina Egetenmeyer (German Institute for Adult Education/Germany): German Perspective

N.N. (Zhejiang University/China): Chinese Perspective

N.N.: Danish Perspective

Theo van Dellen (University of Groningen/Netherlands): Perspective from the Netherlands

Vaiva Zuzevičiūtė (Vytautas Magnus University/Lithuania): Lithuanian Perspective

Simona Sava (Romanian Institute for Adult Education/Romania): Romanian Perspective

Irina Maslo, Olga Dementjeva (University of Latvia/Latvia): Latvian Perspective

Atanacio Panaho II (Ateneo de Manila University/Philippines): Philippine Perspective

Sandra Löher (University Duisburg-Essen/Germany): Professionalisation in ASEM-Countries

Katrin Heyl (University Duisburg-Essen/Germany): Professionalisation in Adult Education. International Perspectives

Alain Kokosowki (University Versailles/France): French Perspective

André Schläfli (Swiss Federation for Adult Learning/Switzerland): Swiss Perspective

Raymond Setiawan (Sampoerna Foundation Teacher Institute/Indonesia): Indonesian Perspective

Khalid Mehmood (Lahore Punjab/Pakistan), Muhammad Bilal Aziz (National Education Foundation/Pakistan): Pakistan Perspective

16.30

Workshop Session 2

Workshop V: Pathways towards Professionalisation	Workshop VI: Competence Development of Teachers and Trainers in Adult Education	Workshop VII: Challenges towards the Professionalisation of Teachers and Trainers in Adult Education
<i>Regina Egetenmeyer</i>	<i>Vaiva Zuzevičiūtė</i>	<i>Simona Sava</i>
Input Marcella Milana and Oleksandra Skrypnyk (Danish School of Education, Aarhus University/Denmark): Professionals vs. role professionals: Conceptualizing professionalism among teachers of adults	Input Leonardo Rey S. Cariño (Ramon Magsaysay Memorial Colleges/Philippines): Title open	Input Nguyen Loc, Thai Xuan Dao (Vietnam Institute for Education Sciences/Vietnam): Challenges of Training of Teachers in Continuing Education in Vietnam
Input André Schläfli (Swiss Federation for Adult Learning/Switzerland): Defining and Establishing Professional Standards - the Swiss Model	Input Sabine Digel (Eberhard-Karls University Tübingen/Germany): Professionalization of Teachers by using Video-based Cases	Input Bruce Avasadanond (United Nations Bangkok, Asian Institute of Technology/Thailand): Thai Adult Educators and their Path to Professionalisation

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Input Alexander Schnarr (Otto-von-Guericke-University Magdeburg/Germany): Pedagogical Professionalism of Teachers in Vocational Education in the P.R. China	Input Sanita Baranova (University of Latvia/Latvia): Topical needs of the Development of University Professors' Competencies, especially Teacher Trainers Competencies in Latvia	Input B. Agastin (N.N./India): Characters of Lifelong Learners and Nonlife Long Learners among Teachers in Higher Education Sector in India
Input P. Adinarayana Reddy (Sri Venkateswara University/India): Professionalisation of Lifelong Learning in Indian Universities	Input Syed Yusuf Shah (International Institute of Adult & Lifelong Learning/India): Teacher Training in Adult and Lifelong Learning: Indian Scenario	Input Uthaya Prakash (Huawei Technologies/Malaysia): Titel open

18.30 **End of First Conference-Day**

19.30 **Barbeque at Kardinal-Schulte Haus**

Tuesday, 30 June 2009

9.00 **Keynote**

Shanan Zhu (Zhejiang University/China): Pathways towards Professionalisation in Lifelong Learning in China

9.45 **Poster Presentation: Examples from Practice
(combined with Coffee-Break)**

Tamara Nikolić Maksić (University of Belgrade/Serbia): The Study of Andragogy at the Faculty of Philosophy in Belgrade

Maria Meliza D. Tan (Commission on Information and Communications Technology/Philippines) Teacher Training on the eSkwela Instruction Model

Jost Reischmann (University of Bamberg/Germany): Title open

Rigel John H. Rabago (Ramon Magsaysay Memorial Colleges/Philippines): The trainer Qualification Framework of the Philippine Technical-Vocational Education and Training (TVET) Validation of Adult Educator's Competencies

Leonardo Rey S. Cariño (Ramon Magsaysay Memorial Colleges/Philippines): Professionalisation of ACE Teachers and Trainers in the Philippines: The TM+ (Trainer's and Assessor's Methodology Course) Module

Margrethe Marstrøm Svensrud (Norwegian Institute for Adult Learning/Norway): Qualifications for teachers who teach Basic skills to adult in Norway

Kirsten Mülheims (University of Duisburg-Essen/Germany): European Master in Adult Education

Benjamin Klages (University of Potsdam/Germany): Formal and informal professionalisation of teaching staff in higher education. Learning of teaching at the University of Potsdam

Punnipa Hossain; Zak Hossain (University of Pennsylvania/United States of America): Centrality of ICT in Lifelong Learning: A Case Study of Instructional Technology Course for Teacher Educators in Select Asian Countries (Thailand, The Philippines, Hong Kong, Singapore, and Bangladesh)

10.45

Workshop Session 3

Workshop VIII: Key Competences of Teachers and Trainers in Adult Education	Workshop IX: Teachers and Trainers Roles and Activities in Adult Education	Workshop X: Teachers and Trainers Competencies between state and market
<i>Huaixin Zhu</i>	<i>Syed Yusuf Shah</i>	<i>Atanacio Panahon II</i>
Input Sabine Wiemann, Holger Bienzle (BUPNET Göttingen/Germany): Acting in networks – a key professional competence of adult educators	Input Jost Reischmann (University of Bamberg/Germany): Prototypes of Adult Educators	Input Ioana Darjan; Mihai Predescu (West University of Timisoara/Romania): Developing embedded literacy teaching skills of VET teachers a pathway for professionalization
Input Charlotte Heidsiek (Helmut-Schmidt-University/Germany): Diversity Management as Key-Competence in Lifelong Learning Contexts.	Input Jian-Min Sun, Yibin Niu (Renmin University of China/China): An empirical study of competency model of human resource development practitioners in China	Input Felicitas von Kuchler (German Institute for Adult Education/Germany): Organising Community Learning – a Key Competences for Adult Educators
Input Yang Ling (Macau University of Science and Technology/China): A Study on the Prospective Competences of Lifelong Learning Professionals in Macau SAR, China	Input Elina Maslo (Danish School of Education, University of Aarhus/Denmark): Teacher in the Transformative Learning Space	Input Darjan Mihai (Romanian Institute for Adult Education/Romania): There is such thing as political competence and should adult educators be concerned about it?
Input Mariana Crasovan (Romanian Institute for Adult Education/Romania), Joris Dewispelaere (Higher Institute for Family Sciences/Belgium): Competency Profile of the Assessor in the Validation Process	Input Maria Kondratjuk (Otto-von-Guericke-University Magdeburg/Germany): Professionals in Adult Education: the omnipotent Profile of Adult Educators in Educational Corporations	Input Waltraut Ritter (Knowledge Director/Hong Kong and Singapore): Developing Competencies for Lifelong Learning in Knowledge Economies

- 13.00 **Lunch**
- 14.00 **Panel Discussion**
Moderation: Ekkehard Nuisl von Rein
Participants: Huaixin Zhu (Zhejiang University/China), Syed Yusuf Shah (Indian Adult Education Association/India), Bjarne Wahlgren (Danish School of Education, University of Aarhus/Denmark), Simona Sava (Romanian Institute for Adult Education/Romania)
- 15.00 **End of the Conference**

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