Panel Discussion: Problems and Perspectives

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Integrating Formal Education and Non Formal Learning

• How can we integrate formal education and non formal learning; for instance learning in schools and workplace learning?

• What kind of competences do teachers need?
Measuring The Competencies Needed

• How can we measure the students’ real competences and how can we integrate real competence in the formal competence system?

• Which consequences does it have on teaching adults?

• What kind of competences does it require from the adult educators?
The Problem of Transfer

• When talking about adult education the problem of transfer is crucial.

• How can we secure that learning in the educational system is used in actual practice?

• How can we improve the amount of competence developed in learning situations used in working situations?

• What is the role of the teachers in this process?
How to be Sure…

• How can we be sure that the competences developed in teacher training courses are the most relevant and efficient competences?

• How can we be sure that the way we are teaching teachers in adult education is the best way?

• How can we evaluate and measure the impact of teacher training in adult education.