Qualifications for teachers who teach basic skills to adults in Norway

The Norwegian Model

Measuring learning outcomes and facilitate adequate learning provision
- International literacy and numeracy tests have been translated and adapted
- A test of digital competence has been created

Professional development for teachers
Focus on both theory, practice and attitude
Will provide teachers and trainers with a deep understanding of the workplace learning approach
- Ensure the quality of the learning provision
- Support the teachers in their new role
- Improve the teachers’ competence in mapping participants’ need for adapted training

Informal training:
- Annual series of seminars for teachers and trainers
- Has been implemented since 2007

Formal training:
- 30 ECTS points
- Part-time study
- Will be implemented from the autumn of 2009
- Will be given in cooperation with Norwegian Universities and University Colleges

The model for formal training

Adult learner 1 (3 ECTS)
- Teaching reading
- Reading competencies 1
- Reading competencies 2
- Reading competencies 3

Adult learner 2 (5 ECTS)
- Teaching reading and writing
- Digital competencies
- Oral communication

Many adults with low basic skills need a possibility to attend flexible education geared towards basic skills
They do not need a full primary school course

The Framework for Basic Skills for Adults
- Descriptions of levels of competence for literacy, numeracy, digital skills and oral communication
- A methodological guide
- Various teaching resources

The Basic Competence in Working Life Programme (BCWL)
Fund and monitor basic learning projects in enterprises

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