Adult Education: A Dutch perspective

### Vocational education
Continuing vocational education is focused on societal functioning in professions and/or occupations. All levels are included.

- Focus: Labour market and occupation.

### Corporate education
Training and development, coaching (career) counseling and consultancy.

- Focus: Labour market and occupation.

### Social and moral education
Education focused on active citizenship, to foster equality, self-reliance, tolerance and democracy.

### Cultural and arts education
Focused on culture and arts in its broadest meaning.

### Competences from law BIO:
1. Interpersonal competence
2. Pedagogical competence
3. Subject content and didactic competence
4. Organisational competence
5. Competent in cooperating in a team
6. Competent in cooperating with the environment
7. Competent in development and reflection

### Levels of qualification:
- **Level 1:** Assistants training
  For those that have no level 2, to let them go on the labour market with a diploma.
- **Level 2:** Basic professional education
  Basic startup qualification matches primary being apprentice and 2 year MBO education.
- **Level 3:** Professional education
  Matches former secondary being apprentice education
- **Level 4:** Specialist education
  Respective comparable with 4 year of MBO education and former tertiaire being apprentice education

### Law education and profession education (WEB) and Law professions in education (BIO)
Since January 1996.

### Law in the education (BID)
Since August 2006.

### Law education and profession education (WEB) and Law professions in education (BIO)
The quality of the teachers is the core of this law.

### Concepts and plans
- **Law BIO:** A new law in higher vocational education is expected in September 2007.
- **Dutch/Flemish accreditation organisation (NVAO):** Professionalisation through year topics and conferences
- **Professionalisation by the external foundation and internal quality check**

### Status of professionalisation
- **Law BIO facilitates competence profiles for adult educators within the field of vocational education:** A debate in respect of competence profiles is necessary in the Netherlands. Within the corporate education there is no overall competence profile.
- **Professionalisation mainly rests by competence profiles set by higher professional education institutes**

### Status of law in vocational education (BIO)
- **No legal situations.**
  - There are some ethical codes.
- **Variations in professional training and context of the curriculum:**
  - Internal and external tests of professional standards and quality

### Law in the education (BID)
- **No legal situations.**
  - There are some ethical codes.
- **No legal situations.**
  - Variations in professional training and context of the curriculum.

### Structure:
- **Levels of qualification:**
  - **Professional standard:**
    - Laws WEB & BIO
- **Professional standard:**
  - Ethical and moral codes

### Professional standard:
- **Ethical and moral codes**
  - Variations in professional training and context of the curriculum
  - Internal and external tests of professional standards and quality

### Internal and external tests of professional standards and quality
- **The new system for quality testing must give an insight to the field. In 2008 there will be a complete overview of all qualified institutions**

### Subsidy for developing new systems to test the quality of institutions for art education and amateur art

### Participation in adult education by branch of industry in 2002

### Participants in artistic activities and number of graduates at higher professional education

### Professionalisation through year topics and conferences

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### Certification by the external foundation and internal quality check

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Since August 2006.

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