

Professionalization of Adult Education in the Philippines

* Adult literacy (basic & functional)

* Continuing professional education

* Workplace education & training

• Technical/vocational education & training

Main Actors

 Bureau of Alternative Learning System

- Alternative pathways to learning for O-S youths and adults.
- Administers NFE accreditation & equivalency system

 Commission on Higher Education

- Supervises tertiary education in the country
- Provides incentives for faculty development; grants COEs/CODs awards to institutions.

 Technical Education & Skills Development Authority


- Responsible for technical/vocational education & training.
- Accredits/supervises training/testing centers.

 Professional Regulation Commission

- licensing agency for Filipino professionals in 42 fields
- oversight on professional development updating

 The Supreme Court

- administrator of bar exams for law students
- oversight on professional dev update of all lawyers

 Department of Education

- Primarily responsible for primary & secondary education
- Oversight role on BALS plans, programs and projects

The Philippine Education Challenge

- 1.8m out-of-school children (primary)
- 3.9m out-of-school youth (secondary)
- 10.5m youth/adults in labor force but have not completed basic education
- 16.2m (20% of Phil population): target of ALS

Professionalization Programs: ALS

- Upgrade recruitment of Mobile Teachers imposing qualifications higher than classroom teachers.
- Orientation for new teachers includes national and local training, for better contextualization.
- Refresher training conducted on regular basis to update teachers on new policies, learning approaches, methodologies, and the like.
- Introduction of Accreditation & Equivalency system (competitive assessment for ALS learners)

Professionalization Programs: CPE

- Educators and trainers in PD centers required to undertake regular faculty dev courses.
- More PD centers being an adjunct of universities (e.g. ACE in Ateneo and TMC in UP).
- CHED gives COE and COD awards to best performing schools/depts with faculty dev grants.

Professionalization Programs: WPL/TVET

- Trainers in workplace have closed ranks thru PMAP to professionalize training profession.
- Trainers go thru regular training and updating courses initiated by their own association.
- Independent trainers qualifications benchmarked to foreign standards and certifications (e.g. Six Sigma black belt).
- Some schools bring classroom to workplace offering modular sessions for degree courses.