Professionalization of Adult Education in the Philippines

- Adult literacy (basic & functional)
- Workplace education & training
- Continuing professional education
- Technical/vocational education & training

Main Actors

Bureau of Alternative Learning System
- Alternative pathways to learning for O-S youths and adults.
- Administers NFE accreditation & equivalency system

Commission on Higher Education
- Supervises tertiary education in the country
- Provides incentives for faculty development; grants COEs/CODs awards to institutions

Technical Education & Skills Development Authority (TESDA)
- Responsible for technical/vocational education & training.
- Accredits/supervises training/testing centers.

Professional Regulation Commission
- Licensing agency for Filipino professionals in 42 fields
- Oversight on professional development updating

The Supreme Court
- Administrator of bar exams for law students
- Oversight on professional dev update of all lawyers

Department of Education
- Primarily responsible for primary & secondary education
- Oversight role on BALS plans, programs and projects

The Philippine Education Challenge

- 1.8m out-of-school children (primary)
- 3.9m out-of-school youth (secondary)
- 10.5m youth/adults in labor force but have not completed basic education
- 16.2m (20% of Phil population): target of ALS

Professionalization Programs: ALS

- Upgrade recruitment of Mobile Teachers imposing qualifications higher than classroom teachers.
- Orientation for new teachers includes national and local training, for better contextualization.
- Refresher training conducted on regular basis to update teachers on new policies, learning approaches, methodologies, and the like.
- Introduction of Accreditation & Equivalency system (competitive assessment for ALS learners)

Professionalization Programs: CPE

- Educators and trainers in PD centers required to undertake regular faculty dev courses.
- More PD centers being an adjunct of universities (e.g. ACE in Ateneo and TMC in UP).
- CHED gives COE and COD awards to best performing schools/depts with faculty dev grants.

Professionalization Programs: WPL/TVET

- Trainers in workplace have closed ranks thru PMAP to professionalize training profession.
- Trainers go thru regular training and updating courses initiated by their own association.
- Independent trainors qualifications benchmarked to foreign standards and certifications (e.g. Six Sigma black belt).
- Some schools bring classroom to workplace offering modular sessions for degree courses.