Teachers and Trainers in Adult Education and Lifelong Learning. Professional Developments in Asia and Europe

Bonn, Germany 29-30 June 2009

Arne Carlsen
Chairman of the ASEM Education and Research Hub for Lifelong Learning
Lifelong Learning

- Adult education
- Continuing education and training
- Human resource development, updating of qualifications, re-skilling
- Integrated perspective – formal, non-formal and informal learning, innovation and entrepreneurship
LLL-policy development

- EU made LLL overall programme for education, training and learning 2007-2013
- Many Asian countries have governmental strategies for LLL
- LLL for employability, competitiveness, economic growth, social cohesion, personal development
- ASEM cooperation in LLL since ASEM IV
ASEM LLL Hub

• A Hub is a meeting point, open space, platform for dialogue
• A network of Asian and European universities in LLL
• Carry out evidence-based comparative research
• Facilitate dialogue between researchers and policy-makers
ASEM LLL Hub

• LLL Hub: university management representatives from 38 universities in 24 countries
• Five research networks with 70 researchers
• LLL Hub Secretariat and Chairmanship at Danish School of Education, Aarhus University
• Advisory board with ministry representatives from 14 countries

www.dpu.dk/ASEM
5 research networks

- Research Network 2: Competence Development as Workplace Learning. Coordinated by the Danish School of Education, Aarhus University, Denmark.
- Research Network 3: Professionalisation of Lifelong Learning with a special emphasis on Teacher Training. Coordinated by the German Institute for Adult Education and Duisburg/Essen University, Germany.
- Research Network 4: National strategies of Lifelong Learning with regard to citizens’ motivation and barriers against continuing education and training. Coordinated by the National Centre for Education Development Research, Ministry of Education, China.
Next steps

• Thailand host AB-meeting July 2009
• ASEM LLL-conference November 2010
  • 1. Common understanding on concepts of Lifelong Learning (LLL) - comparative analysis on the diversity of LLL frameworks and policy levers designed to achieve LLL goals would give added value
  • 2. Role of Initial Vocational Education and Training (IVET) and Continuing Vocational Education and Training (CVET) in LLL: pathways, e-learning, on-the-job learning.
  • 3. Horizontal building-blocks of LLL creating systematic changes and supporting the realisation of LLL: LLL Guidance, Recognition of non-formal and informal learning (RNFIL), workplace learning
  • 4. Making learning more attractive with special regard to those who are not involved with learning/education: motivating learners, attractive courses (relevance, flexibility, individual needs)
  • 5. ICT, e-learning: quality and certification

www.dpu.dk/asem
Funding

• Longterm planning
• Sustainable organisation