The Art of Networking
Competences for networking in European education

Acting in networks -
A key professional competence of adult educators

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Introduction to networking in adult education

ComNet – Project Background

Project activities: Course development

Exemplary module

Experiences and perspectives

Networks

Artificial structures...

...with a clear purpose...

...carefully arranged...
Introduction - Networking in education

Networks play an increasingly important role in European lifelong learning policies.

**Networking in this context means:**

Process of building up ties

...between either individuals or institutions

...over a longer period of time

...in order to attain joint objectives

...and to generate added value for its members.
Networking for multiple reasons:
> Access to information, ideas or funds
> Support or mutual assistance in professional crisis situations
> Compensate structural deficits
> Political mobilisation
> …

ACCESS to

- Ideas
- Money
- Potential course instructors
- Locations
- New target groups
- Political decision-makers
NETWORKS are

• about networking
  bring together practitioners, experts and policy-makers in a specific field
  and create an organisational framework for intensive contacts and exchange

• about learning
  provide ample implicit and explicit learning opportunities

• about policy making
  measurable impact in the educational field concerned
Increasing networked character of educational work requires network competences,

i.e. ability to act effectively in networks and to coordinate complex and multiple network processes.

Networking as key competence is not altogether new but needs fresh perspective on a range of socio-personal, management and technical skills (Web 2.0).
ComNet - Follow-up project of European project

EUROWEAVING

EUROWEAVING analyzed success criteria in European network projects.

**Motivation:**
Prominent role of networks in Europe

Results of some of the funded networks were below expectations in terms of contribution to the educational field concerned
ComNet – Project Background

Results EUROWEAVING

Publication with examples of good practice and tips for networkers

Findings and results relevant for all kind of networks (not necessarily LLP)

Basis for ComNet project
ComNet - Competences for Networking

> LLP GRUNDTVIG MP

> DIE BERATER (AT) coordinator
  • Holger Bienzle
> Alden Biesen (BE)
  • Guy Tilki
> BUPNET (DE)
  • Sabine Wiemann
> European Cultural Interactions (GR)
  • Katerina Kolyva
> B&EC (ES)
  • Esther Gelabert
> NIACE (UK)
  • Nick Meyer

Education and Culture DG
Lifelong Learning Programme

Scientific consultant and evaluator
> Wolfgang Jütte & Tim Scholze
Project aims:
1. To enhance education practitioners’ networking knowledge and competences for acting effectively in professional networks at local, regional, national or European level.

2. To increase the number and quality of Grundtvig networks in the Lifelong Learning Programme.

Development of a Grundtvig Course
European course for Comenius and Grundtvig target groups

- Blended Learning Approach
  - 4 weeks preliminary phase as e-Learning
  - 5-day seminar
  - Follow-up as e-Learning

- Main focus on practice orientation to ensure relevance for participants’ professional practice
- Theoretical input combined with action-oriented methods to promote peer-to-peer learning.
- Networking competences dealt with are put into practice during the seminar.
ComNet – Course Development

Pilotkurs Nov 2008 + Grundtvig course Sep 2009

Course 1: Pilot course
- Preparation: Online (10/2008 - 11/2008)
- Follow-up: Online (11/2008 – 01/2009)

Course 2: Grundtvig training course
- Preparation: Online (08/2009 - 09/2009)
- Seminar: Face-to-face (28/09 - 04/10/2009)
- Follow-up: Online (10/2009 - 12/2009)
<table>
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<tr>
<th>Topic</th>
<th>Content</th>
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| Network theory                            | Network and networking: definitions and concepts –  
Network analysis - Driving forces of networks -  
Organisational forms of networks |
| Social networking skills                  | Basic interpersonal competences - Approaching people -  
Identifying networking potential - Creating trust –  
Managing relationships |
| Networks in EU programmes                 | EU policies on Lifelong Learning - The mission of networks in EU funding programmes -  
Applying for EU funding -  
Promotion, dissemination, valorisation - Reporting |
| Setting up a network                      | Mapping own networking needs - Needs analysis -  
Network typology and strategy - Planning the network -  
Selecting network members - Creating a financial basis |
| Network management                        | Challenges of network management - Diversity - Intercultural aspects -  
Organisation, management and decision-making-  
Network coordinator profile - Leadership and management styles |
| ICT tools for networks                    | Role of ICT in social networks - Group dynamics and ICT  
Media culture - Overview of ICT tools for social networks -  
Analysis and application of ICT tools for networking |
| Learning in a network                     | Types of learning in a network - Methods to promote learning in a network -  
Reflection on learning - Large group learning methods -  
Methods of visualizing, mapping and evaluating learning |
| Network evaluation                        | Planning network evaluation - Evidencing and gathering information -  
Evaluation indicators and tools –  
Social context and change management |
| Policy and advocacy                       | Mapping the policy context of a network - Developing a policy action plan -  
Approaching key actors - Advocacy methods -  
Links with media |
| Sustainability                            | Network promotion and dissemination –  
Identifying sustainable aspects of the network -  
Creating a sustainability plan - Social capital |
Exemplary module – ICT tools for Networks

> Networking competences to be enhanced

> Awareness that the IT-tools can only support the networking – Technology is only a vehicle!

> Ability to identify the working needs in networks and the supporting technology

> Practical skills to use the tools
Exemplary module – ICT tools - ePortfolio

Getting to know to each other, profile, expectations…
Exemplary module ICT - online conferencing

Introduction to synchronous communication
Introduction of eLearning modules in preliminary phase

Exemplary module ICT- eLearning

Description:

This course will present to you a relatively new scientific field: Social Network Analysis.

It will enable you to interpret network relations. This is important since the "ties" between the partners are the main characteristics of a network.

Apart from the individual properties of the partners the major development potentials of a network can be described according to two indicators:

- Stability
- Efficiency

In the following units we will describe those indicators and development dimensions, deliver some more background knowledge and develop some prototypical network structures with you.

After a short excursus about network visualisation this course will start with an introduction about development dimensions and indicators of networks including an entry questionnaire about your ideas about networking. Subchapters about the specific stability and efficiency indicators will follow.

| Visualisation | Introduction to SNA Theory |
| Quiz Network Gobbledygook | Stability |
| Efficiency | Prototype networks |
| Strengths and Weaknesses of Prototype Networks | Preparatory Task |

| Name of course: | Network Theory |
| Kind of course: | Telelearning |
| Field of study: | Networking |
| Place of event: | internet |
| Dates: | Preliminary course phase |
Visualisation
Before analysing the network criteria we want to lead you attention to an important analytical tool when characterizing networks: Visualisation.
Visualisation is a very powerful instrument to analyse network relations.

We will use the well known network graphs with circles to indicate the network partners and the connecting lines between them to indicate their relations.
You will be astonished how many interesting findings you may get only by interpreting these visualisations of networks.
Visualise one of your networks
ALDEN BIESEN IN EUROPE

ComNet course material will be published in September 2009 and courses will be run on a regular basis.

First edition:
The Art of Networking
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