Validation of adult educator’s competences: European initiatives and challenges

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29th – 30th of June 2009, Bergisch Gladbach, Germany
Identification information

- VINEPAC project: *Validation of Informal and Non-Formal Psycho-Pedagogical Competencies of Adult Educators*


- 7 partners, 5 countries (RO, DE, FR, ES, MT)

- www.vinepac.eu

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Rationale

validation of adult educators’ prior learning – alternative to the formal training pathway

- trainers overtake this responsibility and manage their own professional and personal developments

- few education/training systems for adult education professionals (Switzerland, Austria, UK)

- little attention is paid to professionalisation of staff working in adult learning

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From VINEPAC to Validpack

Validation approach

Trainer’s competence profile

National reports

Common European referential

A 3 steps process:
• Self-evaluation
• External evaluation
• Consolidation

RO, DE, FR, ES, MT

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Validpack - structure

- Balancing the self-evaluation and external evaluation results
- Validation sheet

I. Self-evaluation
- Reflection on biography
- Reflection on competences
- Attachment

II. External evaluation
- Interview
- Observation

III. Consolidation

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1. Self-evaluation

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<th>Reflection on biography</th>
<th>Reflection on competences</th>
<th>Narrative self-evaluation</th>
<th>Attachment</th>
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<tr>
<td>Learning contexts and learning outcomes</td>
<td>Mind map</td>
<td>Table</td>
<td>Proofs of declared competences:</td>
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<th>Well enough</th>
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2. External evaluation

- Interview – grid
- Observation of actual teaching experience – checklist
- Narrative external evaluation – report

Concluding external evaluation

- External evaluator – what competences?

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3. Consolidation of results
How to use Validpack?

- Handbook for the use of Validpack
- Guide for assessors
Feedback and reactions

- Testing phase: reliable, complex, efficient, user-friendly

- Conference: strength in self-evaluation step

- Final report: complex and innovative, recommendation to be sent to CEDEFOP

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Limitations

- Rating scale: very well, well, well enough, not well

- Knowledge – a cluster of competences

- Beneficiaries/learners feedback on trainer’s activity
Sustainability

- IREA – competence assessment centre

- Flexi-Path project - Flexible professionalisation pathways for adult educator between the 6th and the 7th level of EQF; www.flexi-path.eu

- Any other ideas?
Further developments

- Professional profiles and career pathways in AE
- Quality assurance system
- Infrastructure
- Certification system
Thank you for your attention!

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