Teacher in the Transformative Learning Spaces

An example - Library

lifelong learning, transformative learning space, teacher’s competencies

ASEM LLL conference “Teachers and Trainers in Adult Education and Lifelong Learning”

Workshop IX: Teachers and Trainers Roles and Activities in Adult Education

Bergisch Gladbach, 20090630

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Nike + iPod nano Sport Kit
Nike + iPod
Meet your new personal trainer.

Hear how you run.
With Nike+ running shoes and a Nike + iPod Sport Kit or Sensor, your iPod nano, iPod touch, or iPhone 3GS will motivate you mile after mile.
Rock and run »

Hear the burn.
Connect your iPod to a Nike + iPod compatible cardio machine at the gym and track your progress from one workout to the next.
Rock the gym »

http://www.youtube.com/watch?v=WHDw5uQvK5Y
2.02km 13'16" 6'33"/km 208 CALORIES Karjeras 2km

2 km pie majas

DISTANCE ←

 Faster →

Danmarks Pædagogiske Universitetskole
School of Education University of Aarhus
Pestaloci’s pedagogical principle

mind → will → feelings

social interaction
Learning as competence development

(Illeris, 2007, 28)
Dimensions in the construktivist-systemic learning theory *(Reich, 2005,21)*

<table>
<thead>
<tr>
<th>Experience</th>
<th>Individual condition</th>
<th>Social perception</th>
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<tbody>
<tr>
<td>- basic emotional experience</td>
<td>- wishes</td>
<td>- conventions from lifeworld</td>
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<tr>
<td>- relationship models from the parents home</td>
<td>- desires</td>
<td>- assumption of role concepts</td>
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<tr>
<td>- own biography as construction</td>
<td>- expectations</td>
<td>- assumption of social expectations</td>
</tr>
<tr>
<td>- success experience when learning</td>
<td>- motivation</td>
<td>- seeking own ideals</td>
</tr>
<tr>
<td>- specific roles in life</td>
<td>- bodily condition</td>
<td>- positive and negative role models</td>
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<tr>
<td>- cultural specifics</td>
<td>- deceases</td>
<td>etc.</td>
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<tr>
<td>etc.</td>
<td>- bodily symptoms</td>
<td>etc.</td>
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Transformative Learning Spaces

- independence in setting learning goals
- personal significance of learning
- self-regulation of learning
- reflective character of learning

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LEARNING-PUZZLE

learning with playing, blended learning, computer Based Training (CBT),
theater projects, cultural studies, e-learning, learning from examples,
explorative learning, film history, producing films,
photograph, interview, individual work, active learning,
mobile learning, individualized learning, differentiation,
communicative learning, cooperative learning, Drill, music,
cross-cultural communication, interactivity, interest learning,
pilot projects, project work, seeking on correlations,
constructiv learning, cognitive learning, learning communities,
group work, orientation on learning worlds, learning with the media,
reading, learning with the mobile phone, multimodality,
socializing, strategic learning, discovery learning, talk show,
telecommunication, Sportberichterstattung, soap opera, newspaper.
Library as transformative learning space

24/7

**The cognitive space**
- Librarian as a supervisor
- Problem-based supervision
- Asking technique
- Subject knowledge
- Different learning styles
- Resources: common materials, tutorials, video lessons

**The social-emotional space**
- Atmosphere
- Music
- Pedagogy
- Dialogue
- Collaboration

**The physical space**
- Open 24 h
- The virtual and the physical space
- Mobile technologies
- Web 2.0 possibilities
- Green environment
- Different kinds of working places
- Bodily learning
Cases...

- a student writing his thesis every day at the library
- a student drop by the library to find a specific book (often a student from another educational institution)
- a high school student dropping by because of project work at school
- an older woman is using the computer at the library some times
- an older woman scanning pictures at one of the scanners at the library
- an older man dropping by at the library because he is writing an article to the newspaper
- an older man dropping by at the library because he is interested in the architecture
- an employee at the library supervising the users of the library (can be a research librarian, a office worker, a librarian ...)
- a teacher who needs help for a systematic review
- a supervisor who needs help to find some articles in the international database
- a librarian who helps a user of the library to draw a table in word
- ...
- ...
- ...