

Call for papers

Zeitschrift für Weiterbildungsforschung ZfW

Volume 1/2020

Humanisation and Education

Guest editor
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The term “humanisation“ points out the arduous path to humanity – in all individual areas of life, everyday life and work, family and leisure time. Humanisation as a process towards humanity does not happen spontaneously but needs to be initiated, structured and designed. Education is a prerequisite for this process. Humanity as an objective is understood as a real and a normative category. More and more frequently, the question arises in the light of current social developments (such as digitalisation of the working world, migration flows, eroding solidarity and democracy) how humanity needs to be re-defined and how education can contribute and be humanised in itself.

Volume 1/2020 is dedicated to humanisation from two perspectives: Humanisation with regard to education and education with regard to humanisation.

The volume focuses on the following issues: The contributing means and measures of adult learning to individual humanisation as well as to society? The implementation of constitutive elements such as solidarity, freedom and anti-discrimination in adult educational processes?

We encourage empirical analyses with reference to the key words “humanity“ and “humanisation“ in all areas of adult education, particularly in political and cultural education, as well as theory-building and empirically funded educational concepts dedicated to humanisation. We especially encourage contributions from European countries, which experience processes of eroding democracy.

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Please send an outline (up to 500 words) of your contribution to the guest editor Ewa Przybylska pnfed@wp.pl or to the editorial office thomas.jung@die-bonn.de until August 15, 2019.

Deadline for manuscript: December 1, 2019

Publication date: April 2020

All articles are subjected to a double anonymised peer review procedure.
The editorial office accepts manuscript only for first and single publication.

Please check our website for more information about the journal as well as to the submission.
www.springer.com/journal/40955