

Prof. Dr. Irit Bar-Kochva

Professor for language basic education and literacy skills at the University of Cologne in cooperation with the DIE

Teaching, Learning and Counselling

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RESEARCH FOCUS

- » Literacy and basic language skills across life span, diagnostic and intervention in learning difficulties, developmental aspects of literacy acquisition, cognitive skills related to reading and writing proficiencies, typical and atypical processes of learning, psycholinguistic research.

PROFESSIONAL CAREER

since 06/2018	Research Associate at the DIE
since 06/2018	Professor for language basic education and literacy skills at the University of Cologne
2015 – 2018	Postdoctoral researcher as a Mercator Fellow (2015 – 2016) and as a Minerva Fellow (2016 – 2018) of the Max Plank Society. Research carried out at the DIPF – Leibnitz-Institute for Research and Information in Education, Frankfurt am Main, Germany
2013 – 2015	Postdoctoral researcher as a GO IN Fellow (a program of the Marie Curie actions of the EU) in the Department of Educational Psychology at the Goethe-University and at the Center for Research on Individual Development and Adaptive Education of Children at Risk (IDeA), Frankfurt am Main, Germany
2012 – 2015	Research fellow at The Edmond J. Safra Brain Research Center for the Study of Learning Disabilities, University of Haifa, Israel
2011 – 2013	Postdoctoral researcher at the Edmond J. Safra Brain Research Center for the Study of Learning Disabilities, University of Haifa, Israel
2007 – 2011	PhD at the Neurocognitive Research Laboratory, Department of Learning Disabilities, University of Haifa, Israel
2006 – 2008	M.A. (summa cum laude) in Learning Disabilities, the Department of Learning Disabilities, University of Haifa, Israel
2001 – 2004	B.A. in Behavioral Sciences, majoring in Psychology, Department of Behavioral Sciences, Ben-Gurion University, Israel

EXPERT REPORTS AND COUNSELLING

- » **Reviews:** Annals of Dyslexia, Applied Psycholinguistics, Applied Neuropsychology Child, Bildungsforschung, British Journal of Educational Technology, Developmental Psychology, Dyslexia, Journal of Experimental Child Psychology, Journal of Research in Reading, Learning and Instruction, Linguistic and language compass, Neurolmage, Plos, Reading and Writing, SAGE Open, Scientific Studies of Reading, Speech Language and Hearing, Zeitschrift für Pädagogik

AWARDS

- » 2009 Prof. Dina Feitelson Research Award for achievements in the doctoral studies, Department of Learning Disabilities, University of Haifa
- » 2007 Award for outstanding achievements during the master program, the Department of Learning Disabilities, University of Haifa

FIVE KEY PUBLICATIONS

- » Bar-Kochva, I., Vágvölgyi, R., Dresler, T., Nagengast, B., Schröter, H., Schrader, J. et al. (2021). Basic reading and reading-related language skills in adults with deficient reading comprehension who read a transparent orthography. *Reading and Writing*. <https://doi.org/10.1007/s11145-021-10147-4>
- » Schröter H., & Bar-Kochva, I. (2019). Reading Literacy. Reading Competencies in Germany and Underlying Cognitive Skills. *Zeitschrift für Erziehungswissenschaft*, 22 (1), 17-49. <https://doi.org/10.1007/s11618-018-00864-y>
- » Bar-Kochva, I., Korinth, S. P. & Hasselhorn, M. (2020). Effects of a morpheme-based training procedure on the literacy skills of readers with a reading disability. *Applied Psycholinguistics*. Retrieved from <https://doi.org/10.1017/S0142716420000120>
- » Bar-Kochva, I., & Amiel, M. (2016). The Relations between Reading and Spelling: an Examination of Sub-types of Reading-disability. *Annals of Dyslexia*, 66 (2), 219-234. <https://doi.org/10.1007/s11881-015-0117-8>
- » Bar-Kochva, I., & Hasselhorn, M. (2015). In Search of Methods Enhancing Fluency in Reading: An Examination of the Relations between Time Constraints and Processes of Reading in Readers of German. *Journal of Experimental Child Psychology*, 140, 140-157. <http://dx.doi.org/10.1016/j.jecp.2015.06.012>