

Dr. Alexandra Ioannidou

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RESEARCH FOCUS

- » International-comparative adult education research
- » institutional structures and participation in further education
- » educational governance
- » adult education for immigrants' integration
- » political economy of adult learning systems
- » policy analysis and policy implementation of basic adult education, lifelong learning and VET

PROFESSIONAL EXPERIENCE

since 2017	Head of the Internationalisation Unit – Executive Department (DIE)
2019 – 2023	Secretary and Board Member of European Society for Research on the Education of Adults (ESREA)
2015 – 2016	Operational Head of the Departments "Programme and Participation" and "Teaching, Learning, Counselling" (DIE)
2012 – 2015	Project Manager "Linking Education to Employment" at Friedrich-Ebert Foundation (Athens)
2009 – 2012	Counsellor and und chief of staff for Minister of Education in Greece (Athens)
2010 – 2015	Adjunct Lecturer and Researcher at Open University of Cyprus (Nicosia)
2004 – 2009	Research Associate at the Chair for Adult and Continuing Education at the University of Tübingen

REVIEWS AND COUNSELLING

- » **Reviews:** Zeitschrift für Weiterbildungsforschung (ZfW); Studies in the Education of Adults; Studies in Continuing Education; International Journal of Lifelong Education; Adult Education Quarterly; International Yearbook of Adult Education; Journal on Studies in Adult and Continuing Education; Swiss National Science Foundation (SNSF); ESREA PSAE
- » **Counselling:** Member of the Board of Trustees of the German Adult Education Association (DVV) International, Member of the Working Group Europe of the Federal Ministry for Education and Research; Member of the ASEM Education and Research Hub for Lifelong Learning; OECD; Member of the Scientific Committee of the M.A. Programme in Adult Education at the Hellenic Open University

MEMBERSHIPS

Deutsche Gesellschaft für Erziehungswissenschaft (DGfE); European Society for Research on the Education of Adults (ESREA); World Education Research Association(WERA); Comparative International Education Society (CIES); International Society on Comparative Adult Education Research (ISCAE); European Association for the Education of Adults (EAEA); American Educational Research Association (AERA); Comparative Education Society in Europe (CESE)

FIVE KEY PUBLICATIONS

- » Ioannidou, A. & Kohl, J. (2025). The adult learning system in Germany: stakeholder coordination, institutional change and path-dependent development. In R. Desjardins & J. Kalenda (Hrsg.), *A modern guide to adult learning systems* (S. 123–145). Edward Elgar Publishing. <https://doi.org/10.4337/9781035359523.00020>
- » Ioannidou, A. & Schemmann, M. (2024). Educational governance and policy implementation studies as new perspectives for adult education policy research. In M. Milana, P. Rasmussen & M. Bussi (Hrsg.), *Research handbook on adult education policy* (S. 54–68). Edward Elgar Publishing. <https://doi.org/10.4337/9781803925950.00012>
- » Ioannidou, A. & Zarifis, G. (2024). Educational governance and the construction of learning outcomes of young adults in Europe: Conceptual aspects and empirical evidence. *Studies in the Education of Adults*. Vorab-Onlinepublikation. <https://doi.org/10.1080/02660830.2024.2434205>
- » Ioannidou, A. & Parma, A. (2021). Risk of job automation and participation in adult education and training: Do welfare regimes matter? *Adult Education Quarterly* <https://doi.org/10.1177/07417136211026635>
- » Desjardins, R. & Ioannidou, A. (2020). The political economy of adult learning systems: some institutional features that promote adult learning participation. *Zeitschrift für Weiterbildungsforschung* (2), 143–168. <https://doi.org/10.1007/s40955-020-00159-y>.