PROFESSIONALIZATION OF LITERACY AND BASIC EDUCATION
– BASIC MODULES FOR TEACHER TRAINING – TRAIN

Module 3: Sample of Literacy Learning Project

Natalija Žalec
Slovenian Institute for Adult Education (SIAE)

TIMED AGENDA

First day	Second day	Third day
9.00 – 10.30 Welcome, ice- breakers, introduction of the module, Students' expectations – formative evaluation	**9.00 – 10.30** Building up learning project : Technique of generating idea for project, Creating the vision of concrete learning project Expose main learning opportunities within project SWOT analyse Create project action plan	**9.00 – 10.30** Monitoring and evaluating in project learning Five questions of evaluation – 4W + 1H : what, why, who, when, how Formative evaluation Monitoring project Final – sumative evaluation
Break	**Break**	**Break**
10.45 – 12.15 Reflection upon the ways people learn at school and in life	**10.45 – 12.15** Create project: Action plan of project: tasks, roles, time and tasks management, financial	**10.45 – 12.15** Position of individual student within group learning project,

Background theory and philosophy of learning and teaching Understanding Literacy Students – main problems of literacy students. Reflection upon teaching concepts and students' teaching practices in low educated groups		Individual learning plan and documentation of learning
Lunch	**Lunch**	**Lunch**
13.15 – 14.45 Presentation of example of good practice – successful learning project	**13.15 – 14.45** The difference between project and learning project Select learning problems within project that are connected with the students literacy learning needs – reflect upon purpose, goals and standards of literacy course	**13.15 – 14.45** Structuring of literacy course through learning projects: i.e. learning project at the beginning, at the middle and at the end of the literacy course according the needs of the learning group(s), learning goals and standards of literacy course and learning opportunities within the community.
Break	**Break**	**Break**
15.00 – 16.30 Reflection and discussion upon one own learning projects Principles and characteristics of project learning Evaluation of the day	**15.00 – 16.30** Create learning project: Definition of learning goals, standards, learning methods, learning resources and time management alongside project tasks. Documentation of the learning project: project plan, log of project learning activities, evaluation of the project.	**15.00 – 16.30** The role of the literacy teacher in project learning Attitude, competences, values, procedures and organisation Final evaluation