

## PROFESSIONALIZATION OF LITERACY AND BASIC EDUCATION – BASIC MODULES FOR TEACHER TRAINING – TRAIN

### Module 5: Learning Counselling in Literacy an Basic Education

Monika Tröster / Adelgard Steindl  
German Institute for Adult Education (DIE)  
Leibniz Centre for Lifelong Learning

### TIMED AGENDA

<u>Day One</u>	<u>Day Two</u>	<u>Day Three</u>
<b>09:00</b> - Welcome and Introduction <b>10:00</b>	<b>09:00</b> - Introduction to the day <b>09:10</b>	<b>09:00</b> - Introduction to the day <b>09:10</b>
<b>10:00</b> - The concept of “Learning <b>10:45</b> Counselling	<b>09:10</b> - Constituent elements of counselling and <b>12:30</b> introduction into learning counselling - forms of appearances of learning problems	<b>09:10</b> - Cooperative counselling <b>10:45</b>
<b>10:45</b> - Coffee break <b>11:00</b>	<b>12:30</b> - Lunch <b>13:30</b>	<b>10:45</b> - Coffee Break <b>11:00</b>

<b>11:00 - 12:30</b> - Verbal and non-verbal communication in course- and counselling situations I: Assuming	<b>13:30 - 16:40</b> - Change of perspectives: Role play "learning counselling"	<b>11:00 - 12:30</b> - The learning counselling - a didactic principle in teaching/learning process
<b>12:30 - 13:30</b> - Lunch	<b>16:40 - 17:00</b> - Balance and conclusion Evaluation/method reflection	<b>12:30 - 13:30</b> - Lunch
<b>13:30 - 15:30</b> - Verbal and non-verbal communication in course- and counselling situations II: Instruction and communication in learning processes		<b>13:30 - 14:45</b> - Reflections of methods and transfer in everyday life of work
<b>15:30 - 15:45</b> - Coffee break		<b>14:45 - 15:15</b> - Personal evaluation (I am writing a letter to myself)
<b>15:45 - 16:45</b> - Reflection of own learning experiences		<b>15:15 - 15:30</b> - Coffee Break
<b>16:45 - 17:00</b> - Evaluation/method reflection Balance and conclusion of the first day		<b>15:30 - 16:30</b> - Seminar evaluation
		<b>16:30 - 17:00</b> - Outlook / conclusion

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.