

Module 5:

Counselling in Literacy and Basic Education



Rationale

- The way pedagogues see themselves and the way they regard their tasks changes: they become counsellors, moderators and facilitators.
- In the field of Literacy and Basic Education, where learners often have negative learning experiences the new role of teachers is a great opportunity in order to empower the learners.

Content

- Principles, aims and methods of counselling
- Reappraisal of one's learning history, pointing out the importance of understanding the biographical approach
- The counsellor's personality
- Student counselling

Aims and Objectives

- The aim of learning counselling is to enable tutors to support and accompany their participant's learning processes.
- Awareness raising of one's own abilities, behaviours and attitudes.
- Tutors should be enabled to perceive progresses in learning and to „reveal“ them in the dialogue with the learners.

Didactical Approach

- Role-play
- Exercises in sensitivity training and counselling demonstrations
- Supervision followed by systematic evaluation
- Presentation/ Lectures.



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