

EU Project



Professionalization of
Literacy and Basic Education
Basic Modules for Teacher Training



Evaluation - Proposal

by didaktis

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Evaluation Proposal - Content

1. Evaluation by Socrates Survival Kit
2. Evaluation of the TRAIN Project
3. Agreement about Evaluation procedures

1.a Evaluation by Socrates Survival Kit 2001 for European Project Management

■ Evaluation

- measures the impact and the outputs
- involves the project partners
- explores the effects of evidence
 - on the target group
 - on the project structure
 - on the project management
 - on the good transnational partnership

1.b Evaluation by Socrates Survival Kit 2001 for European Project Management

■ External Evaluation

- acts as a „critical friend“
- provides instruments for evaluation
- proposes project modification if necessary

2.a Evaluation of the TRAIN Project

Measuring the impacts

Aims of impact

- elevating the quality of LaBE courses
- improving the qualification of LaBE trainers in Europe
- raising awareness for new aspects and findings

Evidence by

- exploring what competences /skills do LaBE teachers need: development of questionnaires, interviews with “experts”, analysis and case studies
- Compendium: analysis/state of the art reports
- dissemination of outputs

2.b Evaluation of the TRAIN Project

Measuring the outputs 1: materials

Aims of output

- implementation of five basic modules for LaBE
- dissemination of the project materials like
 - project flyers,
 - handbook,
 - reportsand the results of the project

Evidence by

- handbook/manual with guidelines, description of the 5 modules, reports about implementation, good practice examples, recommendations
- dissemination in the target groups: the partners and all European experts and educators involved in LaBE
- further dissemination in
 - local and national networks
 - natl. and internatl. bodies of experts
 - final conference
 - Grundtvig 3 Training Courses

2.b Evaluation of the TRAIN Project

Measuring the outputs 2: internet

Aims of output

- establishment of web site(s) with reports, questionnaires, good practice examples, links; materials for experts; communication space
- quarterly electronic newsletter

Evidence by

- TRAIN web site including statistics
- status of promotion of the project on websites of the partners and other relevant web sites in the field
- articles in professional magazines and online <http://www.die-bonn.de>
- internet-platform for European magazines in the field
- dissemination of the electronic newsletter

2.c Evaluation of the TRAIN Project

Involving the project partners

Aims of involvement

- implement transnational cooperation
- integrate the results of debates and agreements
- reflect the working process

Evidence by

- minutes of the meetings
- evaluation of meetings: questionnaire for feedback from the 2nd partner meeting
- monitoring (quarterly reports of the partners)
- observation by the evaluator

2.d Evaluation of the TRAIN Project

Exploring the effects of evidence

Effects of evidence

- on the target group:
European experts and
educators involved in
LaBE

Evidence by

- Compendium:
analysis/state of the art
reports
- final conference on World
Literacy Day
- quantity of dissemination
of the project outputs

2.e Evaluation of the TRAIN Project

Exploring the effects of evidence

Effects of evidence

- on the project structure

Evidence by

- appropriateness and clarity of the objectives
- outputs
- adherence to the timescale
- innovation and variety of approaches in the partnership

2.f Evaluation of the TRAIN Project

Exploring the effects of evidence

Effects of evidence

- on the project management

Evidence by

- quality of project management
- arrangements for the administrative and financial management
- good communication structure: questions quickly answered, monitoring system
- observation of the coordinator by the evaluator

2.g Evaluation of the TRAIN Project

Exploring the effects of evidence

Effects of evidence

- on the good transnational partnership

Evidence by

- common vision on the project
- strong commitment to the project by each partner
- contributions to meetings and drafts
- effective communication amongst partners
- development of trust and positive attitudes

3 Agreement about Evaluation procedures

- Evaluation procedures
 - for the project up to here
 - for this meeting
 - for the future process:
 - Internal Evaluation
 - External Evaluation

3.a Agreement about Evaluation procedures *for the project up to here*

Reports, minutes, meeting results, monitoring system, communication structure, observation by the evaluator as a base for evidence of

- the effects on the project structure
- the effects of project management
- the effects of the meetings
- commitment to the project by each partner
- good transnational partnership

3.b Agreement about Evaluation procedures *for this meeting*

Feedback of the participants
and observation by th evaluator
as a base for evidence of

- the effects of meetings
- good transnational partnership
- good project management
- progress of the project

3.c Agreement about Evaluation procedures

for the future process:

Internal Evaluation

Evidence of the effects of the project by

- monitoring system
- detailed evaluation of the modules
- feedback during and after the module workshops by questionnaire and feedback sheets
- partners give detailed reports about the outcome
 - after the first phase of implementation
 - at the end of the project

3.c Agreement about Evaluation procedures

for the future process:

External Evaluation

Evidence of the effects of the project by

- meeting results
- project outputs
- quantity of dissemination
- evaluation means/instruments:
 - standardized questionnaires
 - observation of meetings and final conference
- collected data being used for a final evaluation report