

EU Project: Professionalization of Literacy and Basic Education – Basic Modules for
Teacher Training: TRAIN

**PROFESSIONAL DEVELOPMENT IN THE FIELD OF LITERACY AND BASIC
EDUCATION**

Country report Liechtenstein Summary

1. General description of the situation regarding professionalisation of basic skills teachers

The situation in the principality of Liechtenstein regarding the promotion of literacy skills can be described as follows:

- Liechtenstein did participate neither in the IALS nor the ALL-Study. As consequence, today there is no reliable data concerning the level of literacy available
- in Liechtenstein there are no literacy courses for Adults, except for one course for migrants
- except for a small-scale project of the Adult Education Liechtenstein Foundation there is no national strategy or plan concerning a fight against illiteracy

Influenced by the developments in Switzerland, in 2005 the Adult Education Liechtenstein Foundation was the first institution initiate the discussion concerning the problem of low basic skills. As a first step the (governmental) institution has initiated a preliminary survey that showed, as expected, that low basic skills of Adults is also an issue in Liechtenstein: the level of illiteracy was estimated around 10 percent; but as the demographical, economical and social situation is very similar to the one Switzerland it can be assumed the level is well above 10 percent.

As second step a project to develop and run an adult literacy course is being initiated. In this project a provider of adult education will send a trainer to the “literacy teacher course” in Switzerland, where she/he will acquire the know-how and competences necessary to run a course. Thus, it can be assumed that the first course for learners with low literacy skills in Liechtenstein will start in 2008.

2. National professionalisation policy / program

The Adult Education Liechtenstein Foundation is part of the professionalisation program in Switzerland. A participant from Liechtenstein was sent to the literacy teacher training to acquire the relevant competencies to successfully run the first literacy course for Adults. She will be the first professional literacy teacher in Liechtenstein.

3. Current situation for literacy trainers / practitioners
There are not literacy teachers in Liechtenstein to date.
4. Description of Best Practice / literacy teacher course
There is no literacy teacher course in Liechtenstein to date.
5. Competences – Framework
As the Adult Education Liechtenstein Foundation has participated in the elaboration of the set of competences thought to be fundamental in Switzerland, it can be said, that this set of competences is today also relevant for Liechtenstein.

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