



Module 3: Project Work at Literacy Learning and Basic Adult Education

What exactly is happening in the learning project (LP)?	Project VIZION		
	Exhibiton in local Musem: "From the Hockey Enthusiast to the Hockey Stars"		
	GROUP	INDIVIDUAL PARTICIPANT	ENVIRONMENT
What will be different when LP will be completed? (what effects we expected)			
What are the goals of LP?			
What tasks have to be done to achieve the goals of the LP?			
What do we need to realize the predicted tasks?			
What knowledge, competences and skills do we need to realize the project's tasks?			

Learning projeject plan; Natalija Žalec, April 2008



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From the Hockey Enthusiasts to the Hockey Stars: Exhibition on Hockey Development at Jesenice – Local Museum of Jesenice, May 2008

Project Group	Project task	Who	Till when	Monitoring, comments
Content of Exhibition	Concept of exhibition	all		
	History of Hockey – collecting data			
	Interviews of sportsmen (enthusiasts and stars)			
	Personal cards of local sportsmen (seniors and active)			
	Move - film			
	Relations: public relations, within and among project group(s)			
Set up the exhibition	Room expectation			
	Set up plan			

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	Setting up			
	Insurance of exhibition			
	Contacts: within learning group, museum, other groups			
	Collecting material for the exhibition			
Opening exhibition	Program of Exhibition Opening			
	Invitations			
	Snack			
	Tasks: receptions of the guests, visitors, coordination of ceremonies...			

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Promotion of exhibition	Public relations: before, during, after Exhibition <ul style="list-style-type: none"> - communication with local media, - short notes about the exhibition in local media, home page of local Hockey club and providing educational organization (Folk High School of Jesenice)... 			
Common tasks	Relations: within group, among groups, partners from the field			

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The list of the project tasks, project goals and learning goals for the particular project group

Project Group	Content of Exhibition						
Coordinator:							
Task	What have to be done?	Who will do it?	Till when	What we have already known /experiences?	What we are going to learn?	Learning sources, resources	Till when
Personal card of sportsmen	Make photos of sportsmen				<ul style="list-style-type: none"> - e.g. Create and manage a work space, - gather relevant information for the task - identify goals in order of importance to develop a work schedule, - select and use the most appropriate technologies and resources to do the task effectively - identify proper communication, 		
	Interview with sportsmen (questions, taping, writing)	Polona:, Haris in Adis					
	Graphic design of personal card						
	Setting up at the museum						

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					<ul style="list-style-type: none"> - Communicate in variety of ways: orally, by e-mail, by memo... - be open to others' ideals and ideas - calculating material, costs... 		

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