

EU Project TRAIN Final Conference
Professionalization of Literacy and Basic Education:
European Trends
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LITERACY TEACHER TRAINING

The case of Slovenia



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Content:

1. Main characteristics of ALTT in SI
2. Adult literacy situation
3. Legal base for ALTT
4. Entry requirements, certification
5. Skills and competences
6. + -



Main characteristics of ALTT in SI

1. No undergraduate or postgraduate studies on AL and **no formal ALTO**
2. First training **started in 1992**, ever since part of professional development of teachers
3. Non formal, but **accredited course**
4. ALTT certificate is needed for **verification** of AE organisation and for **public funding**
5. Majority of teachers **part time**
6. Irregular funding of AL and ALTT



Adult literacy situation



National literacy survey (2000), a cultural shock: 77% of adults 16–65 performed below international average



Increased public funding for AL development and provision



New concept of AL programmes



National Literacy Strategy in 2005



Adult literacy situation

Adults with lowest literacy levels

 less than 12 years of schooling

- ♦ young drop-outs 16 – 25
- ♦ unemployed
- ♦ low skilled employed
- ♦ parents with school age children
- ♦ low income groups
- ♦ immigrants
- ♦ older age groups



Adult literacy situation:

New
concept
of AL
programmes:
5 programmes for
5 target groups



Legal base for ALTT

 Law on organisation and financing of Ed,
1996;




Regulates AE teacher qualification (university
degree, pedagogical education etc.)

 National AE Master plan, 2004;
Legal base for adult literacy programmes

 National AL Strategy, 2005;
A strategy of lifelong development of literacy



Entry requirements:

-  University degree, pedagogical ed, professional exam
-  Experiences in AE
-  Positive attitude towards TGs

Certification:

-  120 hours of training
-  field research on TGs needs
-  teaching performance
-  detailed teaching programme plan /essay




Skills and competences

Teachers are expected to develop skills, knowledge and competences in the three inter-related fields:



On-going professional training










University degree
(pedagogical education,
professional exam)

Adult
literacy
teacher
training

On going
professional
training and
upgrading






Advantages of the system of ALTT

-  Regulated publicly funded system
-  Regularly monitored
-  Accredited training programme
-  High profile of AL teaching force
-  On going professional development
-  Flexible teaching force (part time)
-  Positive transfer of innovation in formal system



Disadvantages of the system of ALTT

-  Absence of formal teaching qualification
-  Low interest of part time AL teachers for further education and training in the field of adult literacy
-  Irregular funding creates insecurity about the future

