



EU Project: Professionalization of Literacy and Basic Education – Basic Modules for Teacher Training - TRAIN

Newsletter No. 6

Content: "Basic Modules for Teacher Training" are on-line

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Education and Culture

Socrates
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Deutsches Institut für
Erwachsenenbildung
Leibniz-Zentrum für
Lebenslanges Lernen

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Adult Education
Leibniz Centre for
Lifelong Learning*

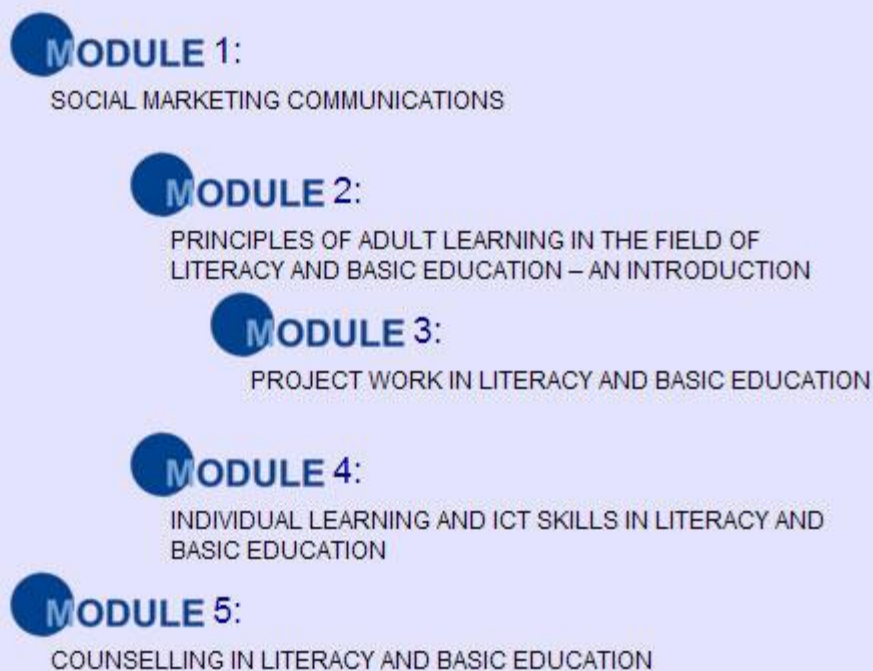
This project runs from October 2006 until September 2008 with the financial support of the European Community: Socrates, Grundtvig 1.

"Basic Modules for Teacher Training" are online

In Europe the development of literacy and basic education is very different – and this applies to the professional development of trainers as well. Professionalism within literacy and basic skills is a difficult subject because teachers and trainers have to deal with adults who are marginalised or disadvantaged. In addition to their reading and writing difficulties the students do have learning problems. Therefore teachers and trainers have to improve their knowledge of psychological and social aspects. It is necessary to develop innovative methods of teaching and learning, including interactive technologies.

The explorative research we did carry out – the state of the art reports and the questionnaire - helped prepare an important project objective: strategies for five continuing basic education modules for teachers are to be developed and carried out in the area of literacy and basic education. These are to be looked upon as models linking up various examples of good practice throughout Europe:

Modules



MODULE 1: SOCIAL MARKETING COMMUNICATIONS

Inadequate or absent information of when, where and how a learner can access tuition might build barriers to participate. The aim of this module is to enable the practitioners to develop a social marketing communication strategy.

MODULE 2: PRINCIPLES OF ADULT LEARNING IN THE FIELD OF LITERACY AND BASIC EDUCATION – AN INTRODUCTION

Teaching adults with low basic skills requires a large set of special know-how and competences. Due to this fact, the general aim of this module is to give teachers and tutors all necessary information, practices, skills, competences and attitudes to work effectively with adults.

MODULE 3: PROJECT WORK IN LITERACY AND BASIC EDUCATION

Learning shall create opportunities, which enable students to promote their knowledge and competence for different purposes in every day life. The main purpose of the module is to stimulate and enable teachers for searching of new ways and creativeness in their work with Literacy students.

MODULE 4: INDIVIDUAL LEARNING AND ICT SKILLS IN LITERACY AND BASIC EDUCATION

Nowadays the use of the PC and the internet are elements of daily life and therefore also elements in Literacy and Basic Education. This module should enable teachers to discover and/or increase the contributions made by systems based on ICT and Individual Learning.

MODULE 5: COUNSELLING IN LITERACY AND BASIC EDUCATION

The way pedagogues see themselves and the way they regard their tasks changes: they become counsellors, moderators and facilitators. The aim of the module “learning counselling” is to enable tutors to support and accompany their participant’s learning processes.

Structure and construction of the modules

At first, the modules are briefly described. Dealt with here will be, “Description of the target group, aims and objectives, rationale, description of content, methodological and didactical aspects, key

learning points and recommendations, results and references". A "timed agenda" gives a short overview of the several days' seminar. The "detailed work plan" is a grid in which detailed statements regarding "Time, learning outcomes, methodologies and evaluation" will be made. Furthermore there are work sheets, exercises and PowerPoint presentations with the relevant information and case studies for the exploration and/or clarification of selected aspects.

The modules have been carried out and tested and there are reflections regarding further implementation in the partner countries. With the qualification concept we could hopefully make a contribution to the professionalization in the field of literacy and basic education.

Please find further information on the respective [module page](#).

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