



EU Project: Professionalization of Literacy and Basic Education – Basic Modules for Teacher Training - TRAIN

## Newsletter No. 8

Content:

1. The EU-Project "TRAIN" is completed. You will find all products on our homepage [www.die-bonn.de/train](http://www.die-bonn.de/train)
2. Announcement of a date: 11th DIE-Forum Continuing Education 2008: Current issues and perspectives of basic education.  
National questions within an international discourse. *1st and 2nd December 2008, Bonn*

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Education and Culture

Socrates  
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Deutsches Institut für  
Erwachsenenbildung  
Leibniz-Zentrum für  
Lebenslanges Lernen

German Institute for  
Adult Education  
Leibniz Centre for  
Lifelong Learning

This project runs from October 2006 until September 2008 with the financial support of the European Community: Socrates, Grundtvig 1.

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1. The EU-Project "TRAIN" is completed.  
You will find all products on our homepage [www.die-bonn.de/train](http://www.die-bonn.de/train)

Dear Sir or Madam,

the EU Project "Professionalization of Literacy and Basic Education – Basic Modules for Teacher Training - TRAIN" is completed.

In this newsletter I will inform you about the developed products of the project. You will find all products on the project page [www.die-bonn.de/train](http://www.die-bonn.de/train).

Please also visit the [project side](#) of the "German Institute for Adult Education. Leibniz Centre for Lifelong Learning". There you will find [Projects in the field "basic education and literacy"](#).

Thank you for your interest and the numerous suggestions.

**With kind regards**  
**Monika Tröster**

**Project-coordinator**

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**All products of the EU-Projekt "TRAIN" are online:**

**[Compendium with Country Reports](#)**

The TRAIN partnership developed a compendium with country reports providing state of the art of professional development in thirteen different European countries. Even if there are a lot of differences it is possible to identify the following trends:

- We see an increase in efforts towards professionalization in all countries we have looked at.
- Professionalization is seen as a key towards the improvement and future assurance of quality in the literacy field.
- Professionalization is rarely initiated or required by policy, but by the literacy community itself.
- Literacy teacher's courses vary substantially concerning goals, duration, qualification levels, standards, and accreditation.
- There are rarely any full time permanent positions for literacy teachers across Europe and there are still a lot of volunteers working in the field. Unstable working conditions for practitioners is a prevailing problem as long as there is no sustainable funding to support the high level of demand for literacy courses.

You will find the Compendium [here](#).

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### **Qualification Concept for Literacy Practitioners / Handbook**

The explorative research we did carry out – the state of the art reports and the questionnaire - helped prepare an important project objective: strategies for five continuing basic education modules for teachers are to be developed and carried out in the area of literacy and basic education. These are to be looked upon as models linking up various examples of good practice throughout Europe:

#### **MODULE 1: SOCIAL MARKETING COMMUNICATIONS**

Inadequate or absent information of when, where and how a learner can access tuition might build barriers to participate. The aim of this module is to enable the practitioners to develop a social marketing communication strategy.

#### **MODULE 2: PRINCIPLES OF ADULT LEARNING IN THE FIELD OF LITERACY AND BASIC EDUCATION – AN INTRODUCTION**

Teaching adults with low basic skills requires a large set of special know-how and competences. Due to this fact, the general aim of this module is to give teachers and tutors all necessary information, practices, skills, competences and attitudes to work effectively with adults.

#### **MODULE 3: PROJECT WORK IN LITERACY AND BASIC EDUCATION**

Learning shall create opportunities, which enable students to promote their knowledge and competence for different purposes in every day life. The main purpose of the module is to stimulate and enable teachers for searching of new ways and creativeness in their work with Literacy students.

#### **MODULE 4: INDIVIDUAL LEARNING AND ICT SKILLS IN LITERACY AND BASIC EDUCATION**

Nowadays the use of the PC and the internet are elements of daily life and therefore also elements in Literacy and Basic Education. This module should enable teachers to discover and/or increase the contributions made by systems based on ICT and Individual Learning.

#### **MODULE 5: COUNSELLING IN LITERACY AND BASIC EDUCATION**

The way pedagogues see themselves and the way they regard their tasks changes: they become counsellors, moderators and facilitators. The aim of the module “learning counselling” is to enable tutors to support and accompany their

participant's learning processes.

Further information and materials can be found on the respective [module page](#).

You can find the handbook [here](#).

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## **2. Announcement of a date: 11th DIE-Forum Continuing Education 2008: Current issues and perspectives of basic education. National questions within an international discourse. 1st and 2nd December 2008, Bonn**

The topic of Literacy and Basic Education attracts growing attention worldwide. The United Nations Literacy Decade (UNLD) and international studies such as IALS and ALL as well as the preparations for PIAAC illustrate the actuality of the education discussion in the national and international context. The aim of the DIE-Forum is to discuss the international state-of-the-art, to find interfaces and to offer possibilities of transfer.

### **Excerpt of the programme:**

#### ***1st December 2008***

**Keynote: "Literacy and Basic Education - International Developments and Trends".** Dr. John Vorhaus, National Research and Development Centre in Adult Literacy and Numeracy (NRDC)/United Kingdom

**Workshop 1:** Professionalization: Competence Requirements and Standards

**Workshop 2:** Cooperation, Networking and Stakeholders: Challenges for Institutions

**Workshop 3:** Approach to Learners: Motives, Interests and Barriers

#### ***2nd Dezember 2008***

**Workshop 1:** Attracting Learners: Good Practice from Ireland

**Workshop 2:** Literacy in Social Contexts - Adult Literacy Curriculum Framework in Scotland

**Workshop 3:** Literacy, Migration and Citizenship

The complete programme and a flyer of the event can be found [here](#).

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**Project coordinator:**

**Deutsches Institut für Erwachsenenbildung (DIE)**

German Institute for Adult Education (DIE)  
Friedrich-Ebert-Allee 38  
53113 Bonn  
Germany  
T (+) 49 228 3294-306  
F (+) 49 228 3294-399  
Contact person: [Monika Tröster](#)  
Website: [www.die-bonn.de/train](http://www.die-bonn.de/train)



**Partner:**

**Waterford Institute of Technology (WIT)**

Cork Road Waterford  
IE-Co. Waterford  
Ireland  
T (+) 353 51302834  
Contact person: Helen Murphy  
Email: [hmurphy@wit.ie](mailto:hmurphy@wit.ie)  
Website: [www2.wit.ie](http://www2.wit.ie)



**Agence nationale de lutte contre l'illettrisme - ANLCI**

National Agency to Fight Illiteracy  
1 Place de l'Ecole  
BP 7082  
FR-69348 Lyon Cedex 07  
France  
T (+) 33 437371867  
F (+) 33 437371681  
Contact person: Elie Maroun  
Email: [Elie.maroun@ancli.fr](mailto:Elie.maroun@ancli.fr)  
Website: [www.ancli.fr](http://www.ancli.fr)



**ΣΥΝΔΕΣΜΟΣ ΕΚΠΕΔΕΦΣΙΣ ΕΝΗΛΙΚΩΝ ΚΥΠΡΟΥ**

**Cyprus Adult Education Association - CAEA**

Athalassas 24  
CY Latsia 2221  
Cyprus  
T (+) 357 99470810  
F (+) 357 22486714  
Contact person: Klitos Symeonides  
Email: [klitossy@cytanet.com.cy](mailto:klitossy@cytanet.com.cy)



**Andragoski center Republike Slovenije - ACS**

Slovenian Institute for Adult Education  
Smartinska 134a  
SI-1000 Ljubljana  
Slovenia  
T (+) 386 15842560  
F (+) 386 15842550  
Contact person: Natalija Žalec  
Email: [natalia.zalec@acs.si](mailto:natalia.zalec@acs.si)  
Website: [www.acs.si](http://www.acs.si)



**Schweizerischer Verband für Weiterbildung SVEB**

Swiss Federation for Adult Learning  
Oerlikonerstraße 38  
CH-8057 Zürich  
Switzerland  
T (+) 41 44 311 64 55  
F (+) 41 44 311 64 59  
Contact person: Bernhard Grämiger  
Email: [bernhard.graeminger@alice.ch](mailto:bernhard.graeminger@alice.ch)  
Website: [www.alice.ch](http://www.alice.ch)

