



EU Project: visuaLearning

Reference-No: 225773-CP-1-2005-1-DE-GRUNDTVIG-G1

Monitoring Report 4

Reporting partner: NALA, Ireland

Reporting period: 1. December 2006 – 30. April 2007

Introduction:

As described in the project proposal it is planned to write regularly monitoring reports.

The reports should include information on:

- *information about the progress*
- *establishment of local network*
- *development of group discussions with learners*
- *preparation of qualification workshops*
- *development of qualification concept*
- *difficulties and weak points*
- *strategies of problem solving.*

Remark: The frames are adaptable to the length of your answers.

Aspects for Monitoring Report

Progress of project

- **activities undertaken during the reporting period**

Developed programme for 1-day Visual Learning workshop

- **successful experiences and / or events**

met 2 groups of adult literacy students to talk about Visual Learning project – feedback very positive.
Organised a half-day Visual Learning workshop at a NALA training event “Make the most of your brain”. Publicised Visual Learning to all participants at the conference (40) and 12 people attended the Visual Learning workshop.

- **difficulties and weak points**

Visual Learning flyer is too wordy and not visual enough (I was part of the team who agreed on the flyer)

- **feedback from others regarding the project**

Feedback from the adult literacy students was very positive – they gave plenty of tips on how to incorporate Visual Learning into adult literacy work.

Feedback from adult literacy tutors who attended the half-day Visual Learning workshop (23/04/07) was very positive. The general feeling was that there were plenty of practical ideas that they could bring back their adult literacy work

Group discussions with learners

- **Description of target group(s)**

In total 14 adult literacy students, based in 2 separate adult literacy centres in Dublin

- **Results and findings**

Very interested in Visual Learning. had plenty of good ideas on how to incorporate Visual Learning into adult literacy classes. Had plenty of examples from everyday life of how visual images helped them and how they hindered them.

- **Consequences for the workshops and the qualification concept**

We made sure that the workshop contained plenty of practical ideas for incorporating visual learning into the adult literacy classroom

Involvement of experts and establishment of local network

- **With whom did you work together?**

Jane Smith, Adult literacy and Visual Learning trainer, plus ideas and feedback from adult literacy students and other adult literacy practitioners

- **What have you done so far? What are your experiences?**

We have designed a programme for a one-day Visual Learning workshop and put on a half-day Visual Learning workshop at a separate NALA training event

Dissemination

- **What are your dissemination tools? (e.g. networks, magazines, newsletters...)**

Emailing flyers regarding the Visual Learning workshops to all adult literacy centres, Senior Traveller Training Centres, Prison Education centres, Community Training centres, Vocational Training Opportunities Schemes and Youthreach training centres around Ireland (in total almost 800 locations)

- **What have you done? - Overview of activities in general (in addition: please fill in the specific "dissemination form")**

Planned two workshops – one in Dublin and one in cork

Development of qualification concept

- **First steps**

Discussed workshop with trainer Jane Smith and with adult literacy students and practitioners to see what would be practical, useful and feasible.

- **Country specific aspects or interests**

Adult literacy work

- **Open questions**

Preparation and testing of qualification workshop

- **First steps**

Piloted the workshop at 2-hour session at another NALA training event. Feedback very positive

- **Country specific aspects or interests**

Visual Learning for the adult literacy classroom

- **Open questions**

- **Further steps**

Developed / expanded the workshop to suit a one-day session

Remarks, questions and / or recommendations

- **Regarding the reporting period**

Big interest in the workshops

- **Regarding the further steps**

We had to put on additional (3rd) Visual Learning workshop in Dublin because of the strong demand for it

- **Regarding the cooperation between the partnership**

Very positive – got plenty of feedback from tutors and students and plenty of assistance form Monika Troster and the other European partners on the project

City / Date: Dublin, 14/06/07

Report compiled by: Fergus Dolan, NALA