



EU Project: visuaLearning

Reference-No: 225773-CP-1-2005-1-DE-GRUNDTVIG-G1

Monitoring Report 5

Reporting partner: DIE, Germany

Reporting period: 1. May 2007 – 30. September 2007

Introduction:

As described in the project proposal it is planned to write regularly monitoring reports.

The reports should include information on:

- *information about the progress*
- *development of local network*
- *group discussions with learners*
- *preparation and carrying out of qualification workshops*
- *development of qualification concept*
- *difficulties and weak points*
- *strategies of problem solving.*

Remark: The frames are adaptable to the length of your answers.

Aspects for Monitoring Report

Progress of project

- **activities undertaken during the reporting period**

1. **2nd and 3rd group discussion**
2. **Analysis of each group discussion especially focused on learning biographies**
3. **General analysis of all group discussions**
4. **(Further) development of course concept for national qualification workshops**
5. **Carrying out of 1st (trial) national qualification workshop**
6. **Carrying out of 2nd national qualification workshop**
7. **Evaluation reports of each workshop**
8. **General analysis and evaluation of the workshops and the concept**
9. **Ongoing establishment of local network**
10. **Ongoing dissemination (see overview of dissemination)**
11. **Project management**
12. **Support, guidance and counselling of partners**

- **successful experiences and / or events**

- **The activities were very successful**
- **The feedback regarding the group discussions and the workshops were very positive.**

- **difficulties and weak points**

It was difficult to fix dates.

It took time to inform and motivate the managers.

The workshops had to take place on Saturdays due to the fact that most of the tutors are free lancers and they have to run their courses in order to earn money.

- **feedback from others regarding the project**

The feedback was very positive regarding the subject itself, the group discussions and the qualification workshops.

Group discussions with learners

- **Description of target group(s)**

The target group were literacy students and migrants on a more or less literacy level.

- **Results and findings**

The project manager of a Community College recommended to sit in in classes. That was very interesting and a good preparation for the group discussions.

All the discussions had been taped and later transcribed.

The findings are very interesting. They are described very detailed in the reports according to the guidelines we developed and agreed upon.

- **Consequences for the workshops and the qualification concept**

The group discussions were a good “introduction” and support to carry out the workshops.

We presented the main findings of the group discussion in the starting phase of the workshop. The participants appreciated it very much and obviously it was easier for them to take part, there were a common understanding concerning the target group and they felt invited to contribute their experiences.

The workshops had been very successful – see specific reports.

Involvement of experts and establishment of local network

- **With whom did you work together?**

We are still working in the network in three different cities:

- Community College in Bonn
- Community College in Eschweiler
- Berami in Frankfurt

Furthermore we work together with nationwide association in the field of literacy and basic education to promote visual learning.

- **Could you extend and/or strengthen the network? What are your experiences?**

See above

Dissemination

- **What are your dissemination tools? (e.g. networks, magazines, newsletters...)**

DIE Magazine
DIE Newsletter
visuaLearning newsletter
DIE and visuaLearning website

DIE nationwide network regarding literacy and basic education
Network across Europe
Conferences, meetings and study visits on a national and European level

- What have you done? - Overview of activities in general (in addition: please fill in the specific “dissemination form”)

Newsletters
Presentations during conferences, meetings etc.

See dissemination form for further details

Development of qualification concept

- First steps and experiences

We informed partner within our network about the workshops. Some very enthusiastic and some hesitated. We had to strengthen our public relation work but then it worked very good. Unfortunately we had to accept a delay due to the summer break. For that reason we postponed the realization until September.

- Country specific aspects or interests

- Emphasize the importance of visual learning
- Strengthen the methodological knowlegde
- Strengthen the awareness concerning visual competences

- Open questions

We have to find a common framework for the presentation of concept.

Preparation and testing of qualification workshop

- First steps and experiences

We had a very interesting and detailed discussion regarding the further development of the concept. What did we want to adopt, what not, what had to be changed and/or overworked in relation to the qualification workshop we had in Bonn in February.
We used the reader but we deleted certain chapters, we overworked it and furthermore we did change a lot of pictures. We also integrated the findings from the group discussions we had.

- Country specific aspects or interests

- Focusing especially on the methods and practical examples

- Open questions

No

- Further steps

See next point

- Consequences for the qualification concept?

- to focus on methods and practical examples/exercises
- very short overviews / introductions or key sentences concerning the main theoretical aspects
- It has to be visual and creative!!
- It should be a kind of manual with a selection of interesting examples
- It has to be very practical. To be useful for the daily life of teachers.

- The exercises/examples/methods must be easily transferred to their courses or classes.
- Easy and interesting to use.

Remarks, questions and / or recommendations

- **Regarding the reporting period**

The tasks all partners had to fulfil were challenging but all in all very interesting and successful.
The communication should be more focused on content and progress then on reminders.....

- **Regarding the final stage of the project**

We have to sum up and bring together the different results and findings very soon.
We have to make decisions concerning the final products and to share certain tasks. Due to the fact that some partners did not meet the commitments we have to remind that we have to fulfil our tasks due to the contract(s). Otherwise the EU will cut the budget.
We will have to renew our commitments.

- **Regarding the cooperation between the partnership**

Even if there is a good atmosphere among the partnership there are problems regarding communication and commitments. This situation causes problems for the progress of project. If there are no results and /or contributions e.g. in order to prepare a common analysis there will be delays.

City / Date Bonn, 12th of October 2007

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